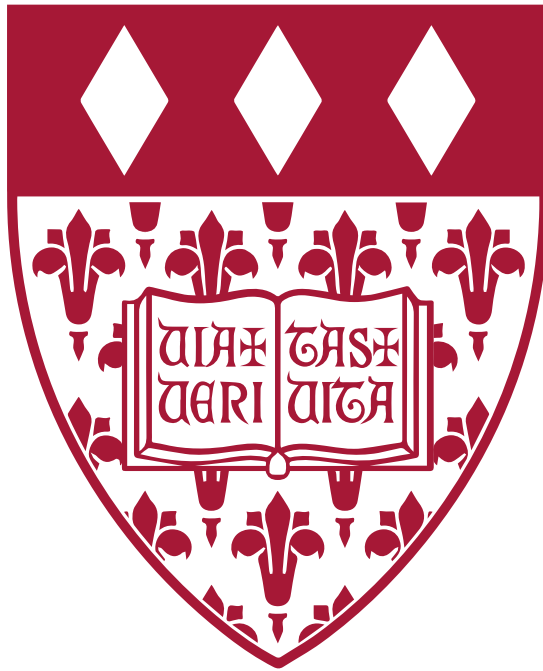


REGIS



*Ninety-Fourth
Annual Commencement*

*Saturday, May the Eleventh
In the Year Two Thousand and Twenty-Four*

Order of Exercises
Processional

Pomp and Circumstance

Sir Edward Elgar (1857–1934)

Back Bay Brass

ACADEMIC PROCESSION MARSHAL

Erin E. McQuaid, EdD

Associate Professor of STEM

MUSIC DIRECTOR

Heather Josselyn-Cranson, OSL, ThD

Professor, Music

Sister Margaret William McCarthy Endowed Chair of Music

CHOIR

Regis Glee Singers

BACK BAY BRASS

Andrew Kozar, Trumpet

Ryan Noe, Trumpet

Sarah Sutherland, Horn

Michael Tybursky, Trombone

Austin Comerford, Tuba

CHORUS

America the Beautiful

Samuel Augustus Ward (1847–1903)

Text by Katharine Lee Bates, alt. (1859–1929)

O beautiful for spacious skies, for amber waves of grain,
for purple mountain majesties above the fruited plain.
America! America! God shed all grace on thee,
and crown thy land with God's command,
from sea to shining sea.

Master of Ceremonies

Mary Erina Driscoll, PhD

Provost and Vice President of Academic Affairs

Invocation

Daniel P. Leahy, MEd

Associate Vice President for Mission, Ministry, and Service

Graduate Reflections

Madeline Hope Conover

Class of 2024 President

Cassandra Colon, MSW

Message to the Graduates

Antoinette M. Hays, PhD, RN

President

Conferral of Honorary Degrees

Antoinette M. Hays, PhD, RN
President

DOCTOR OF LAWS, *honoris causa*
Alix Cantave

DOCTOR OF LAWS, *honoris causa*
Charlotte Rose Cramer Wagner

DOCTOR OF LAWS, *honoris causa*
Alix R. Dorsainvil '14

Commencement Address

Alix R. Dorsainvil '14

Authorization of Degrees

Kathleen S. Jose '87, '94, MSN, RN
Chair, Board of Trustees

Presentation of Candidates

DOCTOR OF EDUCATION

Joseph Draper, PhD
Associate Professor of Philosophy and Religious Studies
Interim Dean, School of Arts and Sciences

DOCTOR OF NURSING PRACTICE

Donna J. Barry, DNP, MSN, MPH
Director, Doctor of Nursing Practice Program
Michele Pedulla, DNP, APRN, CPNP-PC, CNE
Associate Dean, Online Graduate Nursing

SCHOOL OF ARTS AND SCIENCES

Master of Education

Bachelor of Arts

Bachelor of Science

Joseph Draper, PhD
Associate Professor of Philosophy and Religious Studies
Interim Dean, School of Arts and Sciences

MARSHALL M. SLOANE SCHOOL OF BUSINESS AND COMMUNICATION

Master of Arts in Strategic Communication

Professional Master of Business Administration

Bachelor of Arts

Bachelor of Science

William S. Koehler, PhD
Dean, Marshall M. Sloane School of Business and Communication



SCHOOL OF HEALTH SCIENCES

Master of Arts in Counseling

Master of Arts in Mental Health Research and Leadership

Master of Public Health

Master of Science in Applied Behavior Analysis

Master of Science in Health Administration

Master of Science in Occupational Therapy

Master of Science in Regulatory and Clinical Research Management

Master of Science in Speech-Language Pathology

Master of Social Work

Post-Master's Certificate in Applied Behavior Analysis

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

Associate of Science

Laura M. Burke, ScD, MPH
Dean, School of Health Sciences

RICHARD AND SHEILA YOUNG SCHOOL OF NURSING

Master of Science in Nursing

Post Master's Certificate in Nursing

Deborah Roy, DNP, MSN, RN
Director, RN to BS, Clinical Nurse Leader, and Nurse Leadership Programs

Rachel Koransky-Matson, DNP, APRN, FNP-C, CNE
Assistant Professor, Online Graduate Nursing

Bachelor of Science

Mary Lou Cullen, DNP, RN, ACCNS, CNE, CHSE
Associate Dean, Pre-Licensure Nursing

Fabiola Lalande, DNP, RN
Associate Professor, Pre-Licensure Nursing

Associate of Science in Nursing

Associate of Science in Radiography

Nancy Phoenix Bittner, PhD, CNS, RN
Vice President of Education, Lawrence Memorial/Regis College

Alma Mater

Mary Emmanuel, CSJ

Recessional



Candidates for Doctorate in Education

Matthew Andrade

Exploring Math Teacher Identity and Student-Centered Instructional Practices in Secondary Math Teachers in Urban Public Schools

Sophia Boyer

Counter-Narratives of Haitian University Founders: An Exploration of a Higher Education Institution Disrupting Haiti's Permanent State of Emergency

Lizbeth Gonzalez

Community College Trauma-Affected Students' Resiliency

Walter Horner

Seeking Belonging: An Exploration of the Lived Experiences of NCAA Division III First-Generation College Student-Athletes

David Ortendahl

University-Industry Partnerships, A Phenomenological Study of Corporate Social Responsibility and Philanthropy Efforts at STEM Universities in a Post-2020 Period

Christiane Petrin Lambert

Cultivating Assessment that Motivates Learning: Insights from the Experiences of Returning Adult Students

Hernan Ramirez Correa

Involvement Among Low-Income Student Scholarship Recipients in a Pedagogy in English Program: An Examination of Two Chilean Catholic Colleges

Jacqueline Rodriguez

Understanding Latina/o Faculty Experiences in Higher Education

Sarah Sedman

A Case Study of K-12 Teachers' Perceptions of Preservice Digital Literacy Training and the Remote Component of the Covid-19 Global Pandemic

Nekesa Straker

Resident Assistant Moral Development and Decision Making: An Exploration of Residential Policy Enforcement at Jesuit Catholic Universities

Candidates for Doctorate in Nursing Practice

Malika Ammor

The Impact of a Psycho-Oncological Education Intervention on Newly Diagnosed Multiple Myeloma Patients to Reduce Distress and Improve Their Quality of Life

Kimberly Anderson

A Process Change in Clozaril Management Surrounding Treatment Requirements in the Group Living Environment

Erinma Anya

Perceptions and Attitudes of Registered Nurses toward the Unhoused

Alicia Apostoles

Education to Increase Nurses' Knowledge and Confidence on the Etiometry Platform in the Pediatric CICU

Natalie Autenzio

Nursing Education for Post-TAVR Neurological Assessment

Thea Liza Batan

The Impact of Simulation on Student Nurses' Satisfaction, Self-Confidence, and Preparedness on Medication Administration

Candidates for Doctorate in Nursing Practice (continued)

Jennifer Belizaire

Providing an Educational Re-Engineered Discharge (RED) Toolkit Module to Improve Discharge Care

Margaret Belyeu

Neonatal Intensive Care Clinical Education: The Correlation to Novice Nurse's Self-Confidence, Job Satisfaction, and Experiences

Beatrice Boham

Education of Nurses on Interventions to Help Deescalate Aggressive or Agitated Patients

Shannon Bolden

An Educational Intervention Provided in the Waiting Area of Clinics and Hospital Outpatient Areas About Uterine Fibroids to Increase Patient Knowledge, Understanding, and Confidence in Communicating with Providers

Thalia Bowie

Determining Coaches and Athletic Staff's Self-Efficacy of Suicide Risk Assessment in Collegiate Student-Athletes

Ingrid Bozeman

A Ketogenic Nutritional Intervention for Veterans

Jamie Bray

Competency-Based Disaster Preparedness Skills in Emergency Department Nurses

Airen Briceno

Assessing Psychiatric Nurses' Perception of Using the ISBAR Tool to Improve Their Communication During Handoffs

Lawana Brown

Factors Influencing LARC Methods in a University Student Health Center

Rukayya Busari

Educating Primary Care Nurse Practitioners About Cultural Competemility in the Assessment of African Immigrants Common Mental Health Disorders Using the SRQ20 Assessment Tool

Jennifer Cabral

How Does Education on Using Scribes Affect Primary Care Providers' Acceptance of the Service?

Princess Caesar

What is the Effectiveness of an Online Educational Intervention on Increasing Knowledge Levels, Changing Negative Attitudes and Biases of Nurses Providing Care for Patients with Substance Use Disorder/Addiction?

Hannah Caplinger

Educating Providers on Mental Health Screenings Today for a Better Tomorrow

Jamie Carbone

Effect of Mindfulness Meditation on Student Nurse Anxiety During Simulation

Andrea Carper

Identifying Barriers for Participating in Self-Care and Mental Health Services for Nurses Who Work in the ICU

Loreta Chukwu-Duru

Pediatric Mental Health Access in Emergency Departments: A Nursing Perspective

Noelia Citalin

An Educational Intervention for Faculty and Adjuncts to Increase Knowledge of Nursing Students' Stress and Gain Self-Awareness of Their Role in Students' Stress

Marie Cius

In Mental Health Settings, Does the Implementation of Mindfulness Education, Compared to No Education, Reduce Nurses' Perceived Stress and Burnout?

Candidates for Doctorate in Nursing Practice (continued)

Kelsey Cole

A Reduction in Nurse Practitioner Burnout in the Primary Care Setting: Implementation of a Self-Care Protocol

Mary Cooper

Implementation of a Mentoring Program for New Graduate Registered Nurses in Acute Care Utilizing Reality Shock Theory to Address Incivility in the Workplace, Increase Confidence, and Help New Graduates Thrive

Kara Corvino

The Effects of Simulation on Students' Perceived Confidence of Their Clinical Judgment and Critical Thinking Abilities

Malorie Cross

A Mixed Method Approach to Evaluating the Challenges Faced by Parents in Gaining Access to Early Intervention Services for Children with Autism

Wendy Davidson

The Impact of End-of-Life Communication Training on Nurses' Comfort Levels at an 80-Bed Skilled Facility

Angel Davis

Improving Self-Efficacy for Registered Nurses Transitioning into New Roles in Surgical Services

Kelsey Deters

Measuring Mindfulness: Evaluation of a Burnout Prevention Program Among Nurse Educators

Victoria Donarumo

Can the Implementation of the Eat, Sleep and Console Method Improve the Relationship Between Nurses and Patient Families by Reducing Bias?

Marcel Dubois

Reducing Readmission Rates in an Inpatient Psychiatric Facility

Suellen Duque

The Effectiveness of the Educational Program on Newly Licensed Nurses' Recognition of Lateral Violence and Empowerment to Act

Minerva Echabu

An Investigation of Falls in the Elderly Utilizing an Innovative Fall Prevention Educational Intervention in Home Health

Cornelia Elad

Using Evidence-Based Restraint Alternatives to Educate and Evaluate Nurses' Attitude Towards Limiting the Use of Physical Restraints in a Nursing Home Facility

Isimenmen Etakibuebu

Reducing Readmissions for Psychiatric Patients Through Medication Assessment Educational Intervention for Nurses

Allison Fahrner

Measuring Academic Nurse Educators' Understanding of Autism Spectrum Disorder

Olena Fox

Evaluation of Effect of Falls Prevention Education on Psychiatric Nurse's Self-Efficacy and Knowledge in Fall Risks Assessment and Prevention

Princess Francois

Determining the Effectiveness of an Educational Intervention for Newly Licensed Nurses to Recognize and Respond to Bias and Microaggressions in the Workplace

Chandler Garrett

Complementary and Alternative Medicine Therapy Use in Women's Healthcare

Jenanne Gerstenkorn

How does Leadership Style Education Influence Self-Efficacy?

Candidates for Doctorate in Nursing Practice (continued)

Linda Ghampson Dadson

Implementing Standardized Prebriefing in Nursing Simulation

Alexandra Gianci

The Effect of an Educational Module About the STOPP/START Screening Tool on Nurse Practitioners' Knowledge and Self-Efficacy in the Outpatient Care Setting

Brenda Gonzalez

Increasing Self-Efficacy by Providing an Educational Empowerment Program to Reduce Nursing Burnout with Nurses in a Psychiatric Unit

Courtney Gryskiewicz

Preserving Creativity and Mitigating Burnout in Nursing Faculty: A Pilot Project

Robbin Guynn

Investigating Critical Thinking in New Graduate Nurses Through the Use of Reflective Journaling

El-Shaddai Atonye Haggard

Assessing Bias: Elevating Cultural Competence in Women's Health Nursing

Zenebech Hagos

Improving Nurses' Awareness and Screening on E-Cigarette Use in Adolescents

Nicole Healey

An Education Module to Improve Nursing Faculty's Confidence in Using the Lasater Clinical Judgment Rubric

Susan Hennessey-Power

Evaluating the Effectiveness of Preoperative Education on Postoperative Care for Patients Undergoing Lumbar Spine Surgery

Elizabeth Hesse

An End-of-Life (EOL) Educational Intervention on National Guidelines and the CARES Tool to Improve Acute Care Registered Nurses' Confidence in Providing EOL Care

Priya Hippolyte

A Quality Improvement Project Investigating the Practice of Integrative Psychiatry on Patients with Depression

Daniela Ilcenco

The Experiences and Perceptions of Certified Nursing Assistants on the Myths of Aging and Caring for Older Adults Living in Long Term Care Facilities

Nneka Iloba

An Investigation of the Use of an Educational Intervention on Reality Shock for the Transition of Newly Graduated Registered Nurses from Academia to Professional Practice in the Acute Care Intensive Care Unit

Annet Kabuusu

The Effects of Mindfulness-Based Stress Reduction Among Burnout Inpatient Mental Health Nurses

Ngoc Lam

Improving Teamwork and Job Satisfaction Through Improved Communication

Shannon Lansford

Resiliency in Nursing Students

Kimberly Law

Implementation of a Unique Educational Intervention Regarding Nurse Resilience for Critical Care Nurses Post-COVID-19 to Increase Levels of Self-Efficacy and Resilience

Haley Lawrence

A Comparison of PHQ-9 and PHQ-2 as Screening Tools for Adolescent Depression

Nicholas Leggo

Assessing a Video Presentation's Ability to Motivate Oncology Nurses Towards the Use of Acceptance and Commitment Therapy for Self-Care

Candidates for Doctorate in Nursing Practice (continued)

Yetunde Lukan

The Benefits of Point of Care Electronic Documentation by School Nurses—A Quality Improvement Project

Donna Lyder

The Impact of a Mental Health Education, Stigma, and Suicide Awareness Program: A Community Mental Health Promotion Project for Church Clergy Who Support Adolescents and Young Adults

Shanetrious Lyons

Evaluating the Effect of an Orientation Education Module on Novice Nursing Faculty Self-Confidence

Catherine Masse

Determining the Impact of Peer Education on the Learning Experiences of Nurses

Immaculate Mbonny

The Impact of Educating Nurses on Motivational Interviewing to Reduce Medication Non-adherence Among Patients Diagnosed with Schizophrenia

Caitlin McArthur

Sitting with Discomfort: Facilitating Nursing Students' Self-Awareness of Implicit Racial Bias

Devin McDavid-Jones

The Case for Telehealth in Rural Medicine: Educating Providers on the Advantages and Efficacy of Telehealth to Increase Acceptance of Use

Patricia McGarigle

When Technology is Not Enough: Providing Services to People Over Sixty-Five Aging in Place

Tracie McPadden

Application of Fall Prevention Education and Fall TIPS Signage to Prevent Falls in the Emergency Department

Jill Mease

Evaluating the Effectiveness of an Educational Intervention on Obstetric Nurses' Confidence Level in Their Knowledge About Paternal Postpartum Depression

Deborah Medari

Stress Management Intervention to Promote Self-Efficacy in an Associate Degree Nursing Program

Carine Meguem

An Exploration of the Use of an Educational Intervention Providing Updated Breast Cancer Prevention and Screening Guidelines for Oncology Nursing Society Members to Share with Non-Oncology Peers to Promote Outreach to Underserved Communities

Rae Mello-Andrews

Increasing Self Efficacy in Novice Nursing Faculty in a Community College System

Cathlyn Mendius

Orientation for New Clinical Nursing Instructors

Megan Mendoza

An Education Program for Nurses in the Emergency Department and Outpatient Services to Improve Screening of Postpartum Depression (PPD) in a Rural Setting

Rochelle Mertz

Does Using the Simulation, Background, Assessment, and Recommendations (SBAR) Standardized Communication Tool Increase Self-Confidence and Decrease Anxiety Levels in Prelicensure Nursing Students?

Elethia Moore

Educational Intervention Impact on the Attitudes, Knowledge, and Skills of Psychiatric Mental Health Nurses on Metabolic Syndrome in Clients with Serious Mental Illnesses

Candidates for Doctorate in Nursing Practice (continued)

Karen Moore

Evaluation of Documentation of What Matters in Long-Term Care Units Where Clinicians Have Completed an Education Program on the Age Friendly Health Systems/4ms Framework

Delly Mukete

The Impact of SCD or PTSD Education on Nurses' Ability to Recognize Signs and Symptoms of PTSD and Seek Help

Eddie Namugerwa

Culture Competence

Roseline Nanah

An Educational Intervention to Improve the Knowledge and Confidence Levels in Providers to Refer Patients with Chronic Obstructive Pulmonary Disease to Pulmonary Rehabilitation

Jesenia Navedo

Self-Efficacy in Registered Nurses During End-of-Life Care

Alfred Ndah

Providing an Educational Intervention to Improve Nurses' Knowledge and Confidence in Recognizing and Addressing Burnout and Stress in a Mental Healthcare Facility

Stella Waithira Ngugi

Utilization of a Nurse-Driven Protocol to Promote Diabetes Self-Efficacy among Afro-Caribbean Origin Adults with Type 2 Diabetes

Emefua Njuaem

Nurses' Education Program on Telehealth Practices for Providing Mental Health Services Using Telehealth as a Platform

Shantiah Norfleet

Utilizing an Educational Intervention to Increase the Autonomy, Confidence, and Motivation Levels of Registered Nurses Caring for Older Adults in Long Term Care About the Use of Psychotropic Medications

Amarachi Nwachukwu

Implementing Therapeutic Music to Reduce Stress Among Oncology Nurses

Veronica Nwokei

Improving Mental Health Nurse Competence Through an Educational Intervention in the Use of Palliative Care as a Treatment Option for Severe Persistent Mental Health Illness

Clarise Nyah

Providing an Educational Intervention for Psychiatric Mental Health Registered Nurses to Help Evaluate Their Attitudes Towards Patients with Substance Use Disorders to Reduce Stigma

Jennifer O'Neill

Alerting the Rapid Response Team (RRT): The Correlation of RRT Training on Patient Outcomes and Nurses' Self-Confidence

Rose Obarisiagbon

Effect of Spiritual Care Education on Nurse's Knowledge and Ability to Provide Culturally Competent Care

Caroline Obera

Improving Home Care Nurses' Self-Efficacy and Proficiency Using an Education Module on Preventing Central Line Catheter Infections: A Quality Improvement Project

Lilian Obi

Impact of an Interactive Education on Nurses' Self-Efficacy in Formulating a Discharge Plan for Homeless and Mentally Ill Adults

Candidates for Doctorate in Nursing Practice (continued)

Eileen O'Connell

Determining the Success of an Educational Program Supporting Nontechnical Competencies with Critical Care Nurses in a Rapid Response Team

Deborah Odunze

School Nurses' Perceptions of Resources Needed to Care for School-Aged Children After an Infectious Disease Outbreak

Patricia Omoregie-Edewi

Improving Nurses' Competence in Smoking Cessation Strategies for Patients with Anxiety

Megan Palinkas

Improving Confidence in Emergency Room Nurses During a Code Stroke

Kayla Parrilla

Improving Nursing Cultural Competency Through Transgender Health Education

Schree Pettigrew

Does an Educational Intervention About the Screening, Brief Intervention, and Referral to Treatment (SBIRT) Tool Increase Knowledge and Use of the Tool in Healthcare Professionals After Four Weeks?

Gaelle Pierre

Empowering Women's Health Registered Nurses to Support Breastfeeding Mothers of Ethiopian Origin

Alyna Punjwani

Effects of Video-based Cardiac Cath Education on Self-efficacy and Knowledge of Nurses in Cardiology Unit

Amanda Richardson

Experiences of Direct Care Employees and Their Perceptions of Burnout and Work Satisfaction in a Youth Residential Mental Health Setting

Kamia Rider

A Pedagogical Intervention for Critical Care Nurses to Identify Barriers to Implementing Restorative Breaks to Minimize Risk of Burnout Syndrome

Marianne Rizio

A Wellness Program's Impact on Burnout Experienced by Psychiatric Nurses

Heidi Rodriguez

Increasing Self-efficacy of the Aesthetic Nurse and Nurse Practitioner from an Online Education Module with a Standardized Cosmetic Injection Assessment Tool

Karyn Rossacci

The Implementation of Idea Huddles and Their Effect on Direct Patient Care Staff's Level of Decision-Making and Perception of Work Environment

Christina Rudacille

Diversity in Nursing Education: A Qualitative Inquiry

Erin Russo

Educational Intervention on Signs of Mental Health Illness in Pediatrics

Olubunmi Salami

Training Unlicensed Caregivers to Identify Depression

Coreen Salmon

Implementation of an Educational Module on the EBP Approaches to Dementia Care on Nurses Knowledge and Confidence Amongst RN-BSN Students

Shannon Savage

Evaluating the Use of Simulation to Increase New Graduate Nurses' Confidence in Clinical Reasoning and Decision Making

Candidates for Doctorate in Nursing Practice (continued)

Bryanna Scherer

To Err is Human: Examining Skills and Attitudes Toward Medical Errors and Incident Reporting After an Error Disclosure and Root Cause Analysis Simulation with Pre-licensure Nursing Students

Catchena Senatus

A Deeper Understanding of High-Functioning Autism Spectrum Disorder Formerly Known as Asperger Syndrome

Sidrah Sheikh

Does Wound Care Education for Registered Nurses Increase the Frequency of Wound Care in the Emergency Department?

Jennifer Shirley

Application of Culturally Responsive Teaching to Online Nursing Education

Isatou Sinera

Evidence-based Suicide Risk Assessment and Nurse Education on Suicide Prevention

Megan Starkowski

Enhancing Pediatric Nurse's Knowledge and Self-Efficacy in Asthma Care via an Evidence-Based-Practice Education Module

Meredith Stone

Creating a Culturally Sensitive Onboarding Process: Experiences Through the Lens of African American Nursing Students

Amber Strub

Combatting Compassion Fatigue with a Mindfulness Approach for the Oncology Nurse

Torrie Taylor

Implementing an Evidence-Based Practice Severe Hypertension Treatment Algorithm Among Labor and Delivery and Inpatient Postpartum Nurses

Brenda Taylor-White

Retrospective Chart Review of the Impact of Glucose Gel on NICU Admissions for Hypoglycemia

Qween Ti'ye

A Qualitative Project on the Experiences of Minority Graduate Nursing Students and Their Mental Health

Vita Torigoe

The Impact of Obstetric Hemorrhage Simulation Training on Nursing Confidence and Self Efficacy

Emily Tufts

Implementation of an Educational Intervention Designed to Increase Knowledge About Nurse Incivility in the Workplace for Registered Nurses by Improving Competence and Intrinsic Motivation Levels

Kerin Vadnais

Using a Unique Educational Intervention Based on Kolb's Learning Styles Theory for New Graduate Registered Nurses in Acute Care to Improve Self-Efficacy, Knowledge and Preceptor Relationship

Tiffany Vo

Increasing Self-Efficacy and Reducing Alarm Fatigue in Nurses Working in Critical Care

Diane Wagster Penne

Trauma Informed Leadership

Timarra Warren

Caregivers Coping with Mental Health Symptoms While Caring for a Child with Asthma

Meredith Watkins

The Impact of Active Learning on the Development of Clinical Judgment in Nursing Students

Candidates for Doctorate in Nursing Practice (continued)

Emily Watson

Knowledge, Attitudes, and Readiness Related to Trauma-Sensitive Schools Training in Public High School Teachers: A Mixed-Methods Pilot Study

Jillian Waugh

Using Boundary Management to Decrease Burnout in Nursing Faculty

Cassandra Werle

The Big Three: Can Nursing Students Increase Their Knowledge and Understanding of Critical Thinking, Clinical Judgement, and Clinical Reasoning?

Tiffany West

Improving Confidence in Associate Degree Nursing Students Through the Use of Simulation to Mimic Subtle Changes and Consequential Deterioration in Patients to Increase Confidence

Denise Wolfe

Assessment of Nurse's Knowledge of Temporary Epicardial Pacing Wires in Post-operative Cardiac Surgery Patients

Rachel Yusko

Do Nurses Feel More Satisfied About Their Work with Lower Patient Ratios?

School of Arts and Sciences

Candidates for the Degree of Master of Education

Oya Bozkurt

Abigail Mary Geaney

Olivia Nicole Pacheco

Katherine Brady

Kimberly Glaiel

Shane Phillip

Scott Cobleigh

Ana E. Gueits

MacKenzie Elaine Roberts

Shannon Connors

Shantel Marie Hidalgo

Paula Soley

Emily Dickson

Amari Deja Jones

Percy Watson

Brianna Nicole Duffy

Sarah Elizabeth Monahan

Solange Yao

Adriana Lucia Fernandez

Marquis D. Moore

Julia Zielinski

Candidates for the Degree of Bachelor of Arts

Vanessa Marie Aiello

Education and English

Owen P. Harney

*Interdisciplinary Studies in the
Humanities and Education*

Marah L. Paquette

*Interdisciplinary Studies in the
Humanities and Education*

Stephanie L. Beatrice*

*Education and Interdisciplinary
Studies in the Humanities*

Hannah G. Kuklis

*Education and Interdisciplinary
Studies in the Humanities*

Kirsten Rose Roddenberry
Criminal Justice Studies

Chloe E. Beland

*Interdisciplinary Studies in
the Humanities and Criminal
Justice Studies*

Linda Stephanie Montiel-Garcia
*Interdisciplinary Studies in the
Humanities*

Lilla Katie Torontáli,*
*Co-Valedictorian,
English and Education*

Payton Bridge

*Education and Interdisciplinary
Studies in the Humanities*

Kate M. Montigny

Education and Psychology

Felicia Watson

Biology

Connor Gene Deveau

Criminal Justice Studies

Dariana Mariel Noyola Betances

Criminal Justice Studies

Alexandra Leigh Gagne

*Education and Interdisciplinary
Studies in the Humanities*

Lydmarie Pagan

*Education and Interdisciplinary
Studies in the Humanities*

School of Arts and Sciences (continued)

Candidates for the Degree of Bachelor of Science

Benjamin Goldthwaite Adams <i>Biology</i>	Annabelle Quynhvy Le* <i>Biology</i>	Aryam Y. Serrano-Monserrate <i>Biomedical Engineering</i>
Audrey Nicole Beaton <i>Biology</i>	Jaymz B. Lipinski <i>Biology</i>	Daniel William Skinner <i>Biomedical Engineering</i>
Bridgette Michelle Bowyer* <i>Biomedical Engineering</i>	Rachelle Elizabeth Manzi <i>Biology</i>	Emily Varice <i>Biology</i>
Sofia Margarita Colón Martínez <i>Biology</i>	Cristina V. Nazario* <i>Biology</i>	Maeva C. Viaud <i>Biology</i>
Janelys Inez Delvalle <i>Biology</i>	Brandon North <i>Cybersecurity</i>	
Alessandro DiPaola <i>Biology</i>	Madelyn Robertson <i>Biology</i>	

Marshall M. Sloane School of Business and Communication

Candidates for the Degree of Master of Arts in Strategic Communication

Lunisse Antoine	Tyler H. Feaster	Aidan J. Martin
Nicole Elizabeth Caddell	Lily J. Goode	Antonia E. Ondris
Robert Paul Colburn	Michael K. Guilfoyle	Orlando S. Plagata
Alexis Julieann Crites	Tewanna Laran Hawkins	Denise St. Cyr
Rita M. Dow	Luke R. Jubinville	

Candidates for the Degree of Professional Master of Business Administration

Garine Minassian

Candidates for the Degree of Bachelor of Arts

Cynthia Arias <i>Marketing and Communications</i>	Jacob A. Freitas <i>Business Management</i>	Arianna Nicole Roland <i>Business Management</i>
Taylor G. Austin <i>Marketing and Communications</i>	Sarah H. Juskiewicz <i>Business Management</i>	Emma L. Sabourin <i>Business Management</i>
Kristin Marie Barrett,* <i>Co-Valedictorian, Marketing and Communications</i>	Kendall J. McGhee <i>Business Management</i>	Amanda Wall <i>Business Management</i>
Brendan A. Carroll <i>Business Management</i>	Jake O'Keefe <i>Business Management</i>	Cameron K. Wilkins <i>Business Management</i>
Jalen Marcus Chappelle <i>Marketing and Communications</i>	Nicolas Penta <i>Business Management</i>	Elise Catherine Volk* <i>Business Management</i>
Patricia Sofia Fernández Díaz <i>Business Management</i>	Joshua Perez <i>Business Management</i>	

Marshall M. Sloane School of Business and Communication (continued)

**Candidates for
the Degree of Bachelor of Science**

Alfred E. Bresnahan <i>Business Analytics</i>	Jeremiah D. Frias <i>Business Analytics</i>	Julissa Lisbeth Paz <i>Financial Planning</i>
Nora Elizabeth Connor <i>Supply Chain Management</i>	Ahnasia G. McKinney <i>Business Analytics</i>	Joseph Perez <i>Business Analytics</i>

School of Health Sciences

**Candidates for
the Degree of Master of Arts in Counseling**

Wyatt J. Carey	Candice Linda Lorette	Kellie Marion Powers
Alexandra Dewsnap	Madeleine Anna Michaud	Caitlin Elizabeth Sullivan
Dana J. Epstein	Alexandra Nash	Leslie Nahomy Vasquez
Giovanny Alberto Guzman	Larissa G. Perez	

Master of Arts in Mental Health Research and Leadership

Tainara Gomes Giacomini

**Candidates for
the Degree of Master of Public Health**

Omozee Enoweh Agbe-Rankhe	Samantha A. Gordon	Kennysha Pierre
Maliha Aibani	Jessica Lee Hekmati	Lillian Ashley Rees
Jaelyn M. Amrine	Elaine Javier	Brandie N. Ring
Juan Jose Bernabe Perez	Kayla Elisabeth Lewis	Micayla Colleen Smith
Michele Cleasby	Kerry E. MacKay	Florence Swaray
Caitlin Clifford	Marissa Brooke Mannion-King	Courtney A. Tronca
Danielle Marie DiMezza	Rashidah Namutebi	Shelsey Ann Vega-Vidal
Annalese M. Fontana	Osariemé Oni	Bolaji Yoade
Elissa Goehner	Alexis Nicole Perez	

**Candidates for
the Degree of Master of Science in Applied Behavior Analysis**

Bianca J. Archila	Jacqueline Hernandez	Nicole A. Painchaud
Rachell Amanda Pouncy Baldwin	Ruben D. Hernandez	Jeniffer E. Pimentel
Regan Benton	Laura E. Kennedy	Sonia J. Ribeiro
Jessica Cayer	Mycala Labbe	Emma E. Rousseau
Briana Christina Charles	Taylor A. Lachance	Emalee Deanne Schell
Jodie Lynn Cox	Elise M. Lamoreaux	Jessica Nataly Servin
Julia M. Cucuzza	Timonte Dion Lee	Alexia M. Sheehan
Anthony M. De Freitas	Dyllon C. Mack	Kelly M. Sherwin
Darlene M. Dickson	Abigail N. Mantlo	Melissa Small
Ana Paula M. Dos Santos	Tanyaradzwa Mararike	Alyssa Marie Syria
Ashley Nicole Ebert	Abigail McDonough	Sarah Waterfield
Cintia Pintér Freeman	Carlene Nicole Mosca	Catherine F. Wilk
Bryan Gilmartin	Angelo Nguyen	Christine F. Zeiders

School of Health Sciences (continued)

Candidates for the Degree of Master of Science in Health Administration

Claudine Anieke Bruff-Lopes	Essence S. Hode	Theresa Sarfo
Ivana B. Capellan	Emma C. McCabe	Samantha Ann Turk
Marisa S. Carrasquillo	Zairis Peguero	Madisyn Walsh Van Horn
Alyssa Kowal Gardner	Courtney Marie Price	Molly Anne Vespa

Candidates for the Degree of Master of Science in Occupational Therapy

Victoria May Blanchard	Katherine Gregory	Megan E. Robertson
Blake Braman	Allison T. Hughes	Parker B. Sheridan
Mya Janissa Brathwaite	Stacy H. Johnson	Emily J. Stephenson
Madison Chartier	Ashleigh A. Kelley	Sarah A. Tetrault
Kaitlyn Margrit Damiani	Erin M. Kelley	Eliza Margaret Tivnan
Erin Elizabeth Flynn	Haylee E. Lang	Nichole Ann Visintin
Nicole Margaret Gefteas	Danielle M. Lynch	
Carrie Yoline Zen Gonzales	McKenzie Alexandra Ray	

Candidates for the Degree of Master of Science in Regulatory and Clinical Research Management

Daniela Burgos	Erika A. Larson	April Weldon
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Candidates for the Degree of Master of Science in Speech-Language Pathology

Christine Roxy Antoine	Jaime Catherine Gilmore	Jolie Ann O'Neil
Jannah Teresa Boyd	Olivia Horrocks	Jessica Reamer
Olivia Cameron	Kayla J. McCauley	Alexandra Nicole Shea
Ava A. Cormier	Abbey Diana McGrath	Brendan Thomas Sullivan
Olivia Mary Dube	Sylvia K. Mlynarski	Julia L. Zackular
Alyssa Frates	Jillian M. Nichols	
David J. Furtado	Kay M. O'Connor	

Candidates for the Degree of Master of Social Work

Melissa A. Aramento	Danielle Katherine Castle	Ashley Marie Glynn
Valerie Austin	Cassandra O. Colon	Jessica C. Griggs
Kaitlynn J. Baird	Sarah M. Creedon	Sharayah Harris
Marianne E. Becht	Teagan K. Cybulski	Corrina S. Henderson
Brianna Clara Benoit	Kandace Paige Demers	Taylor Hogan
Briyith M. Betances-Hidalgo	Justina Desauguste	Jason M. Jannett
Alicia Brown	Elizabeth Duah	Patricia Marie Keeley
Kalisha Crystal Buchanan	Christopher Ducharme	Jennifer Marie Lawson
Meghan C. Cabeceiras	Caitlyn Hannah Dusthimer	Jennifer A. Leggiere
Amy Leigh Callahan	Erica Erol Pierre	Alexandra I. Lopez-Hernandez
Leah Mae Capparelli	Brittany N. Ficco	Allison E. Lord
Alexa Rose Castaldi	Pamela Diane Gasek	Miranda A. Mangual

School of Health Sciences (continued)

Jillian A. Manning	Mary Nee	Yesenia Ramirez Rodriguez
Michael A. Martinez	Nafisah Nurse	Crisana L. Roussel-Heroux
Josue R. Matias	Amogechukwu Owens	Sierra L. Schuckert
Jemima R. Mbaka	Madyson Brooke Parker	Carolyn Searles
Tiajia Rene'e Mills	Robert C. Pekrul III	Steven N.A. Termini
Brittany R. Moncrief	Cindy Pernet	Rebecca L. Tobin
Maria Monje	Olga Allison Ramirez	Taylor K. Ulery
Misty Dawn Morse	Victoria A. Rigdon	Vanessa L. Verissimo
Janelle M. Namey	Maddison Chandler Roche	Lillian Valls Watkins

Candidates for the Degree of Post-Master's Certificate in Applied Behavior Analysis

Erin Dyer	Rachelle L. Valentine	Jialing Zhou
Meghan McNamara		

Candidates for the Degree of Bachelor of Arts

Ana Carolina R. Almeida <i>Public Health</i>	Nataly Daniela Galicia Castillo <i>Public Health</i>	Rosa Maria Rodriguez <i>Psychology</i>
Evelyn Alvisuriz <i>Public Health</i>	Mackenzie Lyn Higgins <i>Psychology</i>	Melania Santourian <i>Psychology</i>
Abigail Estelle Brackett <i>Psychology</i>	Kaiah Jno-Finn <i>Public Health</i>	Christina Nabunya Ssenkaayi <i>Public Health</i>
Abigail A. Chandler <i>Psychology</i>	Swechha Maharjan* <i>Public Health</i>	Quincy H. Torres <i>Public Health</i>
Nora Elizabeth Connor <i>Public Health</i>	Jessica Lopes Montrond <i>Public Health</i>	Yadira Vasquez <i>Public Health</i>
Kevin Bernard Coyle <i>Psychology</i>	Samantha Reese Potter <i>Psychology</i>	Natalie Ryan Wooldridge <i>Public Health</i>
Alejandra Lisseth Diaz <i>Public Health</i>	Ruth Angelique Raymond <i>Psychology</i>	
Hannah Elizabeth Eaton <i>Public Health</i>	Virginia Lee Richard <i>Psychology</i>	

Candidates for the Degree of Bachelor of Science

Rachel Achilli <i>Nuclear Medicine</i>	Madeline Hope Conover <i>Exercise Science</i>	Olivia M. Dunphy <i>Diagnostic Medical Sonography</i>
Taghreed Alhawsawi <i>Dental Hygiene</i>	Lily Slade Desgroseilliers <i>Therapeutic Recreation</i>	Sheylin A. Estrella <i>Diagnostic Medical Sonography</i>
Olivia Renee Bell <i>Nuclear Medicine</i>	Jaylene R. Deslauriers <i>Dental Hygiene</i>	Brianna Cerqueira Ferreira <i>Dental Hygiene</i>
Louise A. Botting <i>Medical Imaging</i>	Olivia Nicole DiBona <i>Nutrition</i>	Erin L. Gerrard Hill <i>Medical Imaging</i>
Victoria Elizabeth Buddington <i>Dental Hygiene</i>	Rebecca Dixon <i>Medical Imaging</i>	Emily Pires Goncalves <i>Nutrition</i>
Colby Luxor Butterfield <i>Sport Management</i>	Courtney C. Doherty <i>Dental Hygiene</i>	Grace M. Hennessy <i>Diagnostic Medical Sonography</i>
Jenna T. Cohen <i>Diagnostic Medical Sonography</i>	Aimee M. Duclos <i>Dental Hygiene</i>	Abigail H. Hewett <i>Sport Management</i>

School of Health Sciences (continued)

Ha T. Hoang <i>Dental Hygiene</i>	Chi Nguyen <i>Dental Hygiene</i>	Katerin G. Santos <i>Dental Hygiene</i>
Julia L. Lamoureux <i>Medical Imaging</i>	ThuyTrang Thi Nguyen <i>Medical Imaging</i>	Zachary R. Sigman <i>Sport Management</i>
Mariam E. Lawendy <i>Dental Hygiene</i>	Brianna Suzette Nunnolley <i>Medical Imaging</i>	Sheryl A. Silton <i>Medical Imaging</i>
Alayja Dorothy-Githa Linton <i>Health Sciences</i>	Jillian Marie Pacheco <i>Dental Hygiene</i>	Michaela Margaret Staples <i>Dental Hygiene</i>
Scott MacMillan <i>Medical Imaging</i>	Sydney M. Paine <i>Diagnostic Medical Sonography</i>	Javin Stickney <i>Exercise Science</i>
Samuel Jose Madriz <i>Sport Management</i>	Alexia Christina Palm <i>Dental Hygiene</i>	Zachary T. Sweeney <i>Dental Hygiene</i>
Naybelline Y. Maldonado <i>Dental Hygiene</i>	Phoebe Isabella Penni <i>Neuroscience</i>	Catalina Tamayo Rodriguez <i>Medical Imaging</i>
Maria A. Masoud <i>Dental Hygiene</i>	Gianna Marie Petkewich* <i>Dental Hygiene</i>	Camila Fernanda Vasquez Pena <i>Medical Imaging</i>
Alexis Helen-Marie Massaro <i>Nutrition</i>	Casey M. Poor <i>Nuclear Medicine</i>	Ashley Voyles <i>Medical Imaging</i>
Maryelis L. Melo <i>Dental Hygiene</i>	Kristiana A. Ram <i>Nuclear Medicine</i>	Carlee Nicole Wickwire <i>Dental Hygiene</i>
Pamela A. Miller <i>Medical Imaging</i>	Maisha Andree Rho <i>Dental Hygiene</i>	Conner J. Wilkie <i>Sport Management</i>
Vicki J. Nacopoulos <i>Dental Hygiene</i>	Arielle Marie Richardson <i>Dental Hygiene</i>	
Jessica Lyn Nelson <i>Dental Hygiene</i>	India Jani'ya Roberson <i>Neuroscience</i>	

Candidates for the Degree of Bachelor of Social Work

Nevaeh F. Butler	Dariana Mariel Noyola Betances	Eliana Rodriguez
Grace K. Heffernan		

Candidates for the Degree of Associate of Science

Amelia J. Amodeo <i>Dental Hygiene</i>	Emily M. Kelland <i>Dental Hygiene</i>	Ritchy Nicolas <i>Dental Hygiene</i>
Mia Isabella Cafaro <i>Dental Hygiene</i>	Abigail E. Kilbride <i>Dental Hygiene</i>	Misa Nishizawa <i>Dental Hygiene</i>
Caylee Nicole Conrad <i>Dental Hygiene</i>	Melanie Elizabeth Kurman <i>Dental Hygiene</i>	Summer Paige Quatieri <i>Dental Hygiene</i>
Katherine Liliana Cubias <i>Dental Hygiene</i>	Megan S. Lent <i>Dental Hygiene</i>	Korina Fiona Schulman <i>Dental Hygiene</i>
Maya F. DiMino <i>Dental Hygiene</i>	Riandra Tabitha Larraga Li <i>Dental Hygiene</i>	Kaylee Marie Soares <i>Dental Hygiene</i>
Amanda L. Gisbert <i>Dental Hygiene</i>	Arianne Maldonado <i>Dental Hygiene</i>	Katherine E. Van Rees <i>Dental Hygiene</i>
Yoliana E. Greis <i>Dental Hygiene</i>	Ruby Isabel Martinez <i>Dental Hygiene</i>	
Reilly E. Jewett <i>Dental Hygiene</i>	Kassandra Marie Rodas <i>Dental Hygiene</i>	

Richard and Sheila Young School of Nursing

Candidates for the Degree of Master of Science in Nursing

Eliza Abouraad	Caitlin Belanger	Katrina Pajarillo Cunningham
Elizandra T. Adams	Chanel Belim	Zachary L. Cyr
Walter Onyeka Adigwe	Yahenys Benoit	Jennifer Karyl Daigle
Tamara Adrien	Joy Bergh	Amanda Mae DeBonee
Okatakyie Afrifa	Sarah Elizabeth Berthiaume	Rebecca Lee DeCoteau
Jose Aristides Aguilar	Thrishline Blaise	Kaylee Marie Derra
Amanda K. Ahrenholz	Melissa Bojic	Nancy Susan Desillier
Inyang Mercy Daniel Ajama	Justine M Boulanger	Harpreet Kaur Dhillon
Maria Isabel Ajanel Ziegara	Meagan Ann Bowcock	Joann Diaz
Ijeoma J. Onyeagusi Akubuezeiwunze	Caitlyn A. Braga	Devyn Rae DiFronzo
Jamie Marie Allard	Sydney Eleanor Brawley	Kayla Digloria
Leah Altavesta	Brittany Lauren Brice	Barbara J. Dillon
Tricia Alves	Kelcey Brodeur-Bowlan	MaryAnna Vrettos Domenic
Robert Amaral	Meghan A. Bronkema	Mackenzie Jane Donohoe
Martin N. Amin	Jennifer Rose Brown	Ashley A. Dow Romano
Nirali Amin	Kate Brown	Elizabeth Dumas
Carrie Anderson	Mandie Sue Burdett	Sumaia Sulaiman Ebrahim
Megan Andrade	Erika Burgess	Natasha Edwards
Ryan M Anselmo	Nena Adams Butterfield	Michael J. Egan
Nicole Arencibia	Yessica Carolina Cain	Jenna E. Ellison
Kelly Velma Armstrong	Albulena Calaj	Karen Ann English
Erin L. Atkinson	Tangie Keri Calascione	Henrietta Amaka Ewuzie
Christine M. Auclair	Jennifer Campbell Jackson	Olivia Dianne Faro
Farah Auguste	Lauren Lynn Carnes	Sheryl Faulknor- Hyman
Jacqueline Avila	Nicole M. Catanzaro	Sarah J. Fawcett
Beatrice Azah	Taylor Chace-Myers	Ashley J. Ferreira
Lamlat Badaru	Mary Grace T. Chadwick	Jacklyn Marie Finnigan
Malak Bakhshwain	Priscilla F. Chancy	Shealyn Patricia FitzPatrick
Cassandra Baltazar	Marie Josee Chateau	Cassandra Fleurentin
Jasmine E. Barnard	Elma Chauke	Julia Florenzano
Carla Barros-Pina	Norma Fabiana Chavez	Paige A. Fortner
Shauna Barry	Orobosa Chiedu	Emily Fraulo
Christina Bartlett	Paul Z. Christopher	Jenny Galindo-Correa
Michael Anthony Bartolo	Shanna Cipro	Peter Galiwango
Alana Bassett	Raynor Kyle Clarke	Rebeca J. Gallego
Kelly Bates	Kayla Ann Coelho	Melissa Ganthier
Alexa Rae Bauer	Momo Cole	Anthony Andrew Garcia
Soraya Kimberly Beaubrun	Carolyn Coleman	Gabriel Rodriguez Garcia
Stefanie M. Beauchemin	Amanda Coles	Chrisanthe R. Garilas
Lauren Victoria Beauregard	Jacqueline M. Conti	Julia Elizabeth Gaughan
Kethia Beausejour	Paige Larell Cummings	Kayla Geaney

Richard and Sheila Young School of Nursing (continued)

Michaela Danielle Gee	Nicole A. Kennedy	Elizabeth Naa Sackley Mensah
Dawn C. Gilreath	Carly Kimball	Jenessa Anva Merard
Kristin J. Gingras	Annette Gillian Kivumbi	Jessie M. Merlino
Casey B. Glendening	Lauren M. Knapp	Emilie Lisa Metellus
Jennifer Glynn	Caroline Knutti	Julia A. Miele
Amanda Golightly	Sarah Kowalski	Corinna Lorraine Miller
LaVette M. Goodman Graham	Rachel Lamontagne	Rachel C. Millet
Emanuela Karolina Gorrita	Tiffany A. Landry	Mikyong Mobilia
Barrett D Gottlieb	Jessica Margaret Langley	Michelle Sherise Mock
Jill K. Grant	Nicole Maria Lanzo	Emily Ryan Mok
Maria T. Grath	Heather Michelle Laurie	Rachel Moloney
Michelle Alexandra Gray	Jessica Ann Lee	Jessica Mongello
Edilenie Guzman	Janna S. Levi	Sheeva Moradi
Michelle D. Hallam-Naing	Jordan Levy	Siobhan Moriarty
Stormi V. Hancock	Traci Jean Lewis	Micque Ellyn Mortela
Holly B. Hankes	Yumei Li	Monica N. Muiruri
Kayla M. Harrington	Chanliny Lim	Ana Munkenbeck
Shayna Harrington	Sabrina Lima	Lindsey Lee Murphy
Susannah C. Hartman	Erika Paige Logan	Sara A. Murtagh
Tiffany R. Havard	Juan Alejandro Lopez	Martin Mutesasira
Emily M. Henion	Kara Lee Lopez	Bethel Negash
Christine Hickey	Samuel A. Louissaint	Katherine Phoung Van Nguyen
Paige E. Hinchliffe	Maddalena T. Lovejoy	Milika Njenga
Valeria E. Hinojosa	Kelsea MacNeil	Bruce P. Nsubuga
Kerry-Ann Holding	Daniel Madden	Christian F. Nunez
Anna Hollyer	Blair Allison Mailloux	Kaley Ellen O'Neill
Ashleigh Shannon Hopkins	Alyssa L. Malloch	Michaela F. O'Shea
Megan Elizabeth Hudson	Neha Malrani	Adam J. Occaso
Stephanie M. Hunter	Leah Jacqueline Markley	Nicole Patricia Odabashyan
Esther Merry Ikuewan	Shoshanah Z. Marote	Kenechi N. Ogbuchiekwe
Fariha Rahman Islam	Allison N. Marrier	Ujunwa V. Okwukaogu
Abuline P. Jaidah	Britney E. Masse	Samantha L. Ormond
Louis M. Jean-Michel	Kelly Jo F Masten	Chukwuka Osiaku
McKenzie Kori Jefferson	Esther Mawhinney	Andrea Maureen Osuji
Allison M. Jenkins	Meaghan Anne McCarriston	Christina Noelle Pace
Emily Johnson	Carley L. McCormick	Kendra Ann Palumbo
Katie Johnson	Katlyn E. McDonald	Marissa Lauren Patterson
Irene Kamikazi	Leanne McGuinness	Kendra Pavao
Valerie Ann Kaplan	Hannah Lynn McKearney	Olivia Payes
Meena Kaur	Sarah King McKeon	Lauren E. Pedro
Barbara Keane	Jessica McNair	Jennifer Y. Peou
Leah Kelley	Sarah Anne McNamara	Sanateh Phebian Peters
Olivia Kelly	Cassidy M. Mello	Sabrina A. Pettigrew

Richard and Sheila Young School of Nursing (continued)

Mary R. Phillip-Dickson	Carmen R. Sargent	Williane Tomas
Tatiana M. Phillips	Kailyn Saron	Angela Tong-Mulkern
Whitney Poppell	Kayla Schuler	Beth M. Travers
Vladimir Pourer	Letisha S. Sebakka	George Eleftherios Tsougranis
Diamond C. Quarles	Claire Senecal	Lauren E Tucker
Amanda Isabel Quezada-Briones	Katrin Shahin	Ketia Turenne
Meghan Raby	Danielle E. Sherman	Sue Vigil
Venus N. Ramos	Sara Shinault	Kate Stacey Vital
Salwa V. Raoui	Lisa Shrestha	Allison Marie Waldron
Maria G. Reed	Stephanie Gail Silvio	Everlyn Tema'lar Walker
Caitlin Sullivan Refkofsky	Suzanne Taylor Singson	Amory M. Wayshville
Maryanne Hickey Regan	Jennifer Lee Smith	Kathryn E. Weber
Larissa Silva Ribas	Marni Smith	Catherine Welder
Haley Ann Richard	Jessica K. Spivey	Alissa Lashae Wesson
Kayla Christine Xiu Riley	Shantelle Stephens	Vicki Tsaiping Wetterskog
Monicah Rivera	Jennifer Sullivan	Laura L. Whitehouse
Suzanne Robarge	Whitney Summers	Lauren A. Wilson
Katarina Robeniol	Sandra A. Talanian	Alivia R. Wolfe
Ashley Nicole Robinson	Judith B. Tasang	Angela Lacey Wong
Sandra C. Rojas Mendoza	Lisa Maureen Tautfest	Tenzin Yangdon
Abigail Jane Rota	Ashkhen Irina Ter-Ovanesyan	Kenneth Yeomans
Elizabeth Rudié	Jennifer Theriault	Mirabelle Samih Younes
Siobhan Helen Ryan	Hilory M Thomas	Dorah Phoebe Zalwango
Chrismanie Saintloth	Emily A. Thurlow	Kelley Marie Zayas
Alysia A. Santamaria		

Candidates for the Degree of Post Master's Certificate in Nursing

Rachene R. Alexander	Maikel Echemendia	Tangye L. Lundy
Farzana Amanullah	Cindy Faraguna	Maryann Lyons
Trisha Antoine	Cassandra Fleurentin	Kimberly Mancinelli-Hough
Jisselle Assad	Venida Gray	Antonette R Manigsaca
Rugiatu Bahr	Leena Han	Lisandra Martinez Salazar
Alexis Kate Baird	Alba Hoxha	Mary McElligott
Leila Tavares Barbosa	Ashton James	Rachel Elizabeth McKinney
Margo A Beemer	Abbey J. Johnson	Julie Ann Mele
Kathryn Elizabeth Bouchard	Christina Elizabeth Johnson	Bruce Wayne Miller
Dr. Ingrid A. Bozeman	Laura Joseph	Oladayo T. Momoh
Bhagyshree Brahmhatt	Prerana Karki	Sarah Muchai
Sonja W.R. Bring	Megan Kimberly	William Nichols
Valerie Carmichael	Nicole Elizabeth Klunk	Christina G. Olcott
Karol Cofino Matos	Jennifer Catherine Kovatch	Shoshana Afroz Paradise
Angela Collingwood	Jayne Kressen	Devin V. Parker
Oksana Coyne	Amber LaZelle	Xiomara Perez Mendoza

Richard and Sheila Young School of Nursing (continued)

Olga Lidia Perez-Rodriguez	Salwa Said	Yvette Telusnor
Jamie L. Rhynd	Whitney M. Smith	Michelle Lowry Thomason
Teri Holley Roessler-Kennedy	Jessica Marie Spinali	Michelle Denise Walker-Williams
Patricia Kay Rogers	Kislene St. Hubert	Kelley Wojcik
Jody B. Rossi	Kari Standfuss	
Lisa Ruggiero	Danielle Marie Tanque	

Candidates for the Degree of Bachelor of Science in Nursing

Michael John Alizio II*	Isabella N. Duchini	Amanda Nicole Lafauci
Marissa Yvonne Allen	Innas Nabil El-Hawwash	Julia Ann Lavallee
Stephen L. Allsopp II	Jenna M. Enright	Gabriella M. Longo
Jennifer L. Alpert	Abigail E. Erickson	Natalie Grace Lunny
Olivia Margaret Alvino,* <i>Co-Valedictorian</i>	Niva Exil	Kelly M. Makechnie
Leah Nicole Andre	Cara Nicole Favuzza	Kylee A. Marley
Wandarley R. Antunes*	Emily Festa	Olivia V. Masters
Stephanie Arroyave	Natalie A. Feuerman	Hannah J. McAndrew
Gillian Anne Austin	Ashley M. Flores	Emily Marie McLain
Katelyn Elizabeth Autenzio	Catherine Formica	Megan Christine Miller*
Hagop Avedikian	Quanique Tatyana Francis	Elizabeth Mitchell
Sydney E Bailen	Emmanuel Y. Francis	Ashley Susan Monteiro
Sabriyya Bethune	Carly Gail Frost	Tamires R. Moreno
Michael Boucher	Alaina Gaglione	Joshua P. Morey
Alyssa Claire Boyle	Alyssa M. Garcia	Ashley Rose Morin
Bridget Brennan	Simone Jean Gateas	Diana Munera
Madison C. Burke	Megan Elaine Gee	Hana Nagao
Jennifer Buxton*	Isabel Louise Gelinaz	Brittany E. Navin
Debora Precela Cabral	Kristen L. Gonzales	Leigh Nawoichik
Jacquelyn Eileen Campbell	Makayla R. Goss	Joseph J. O'Keefe
Francesca M. Carpinella	Chloe Maree Grande	Chitom Okafor
Kristen Michelle Cassata	Catherine Louise Hegarty	Jillian Jean Orosz
Judith Michelle Castel	Susana Hernandez-Ventura	Angelica Morena Ortez
Sierra F. Cavanaugh	Kylie R. Hernon	Victoria Sabrina Panagakos*
Maria L. Ciano*	Marianne Hintlian	Dharti Kalpeshkumar Patel
Benjamin S Coll	Sylvia Hsu	Samantha Ribeiro Pereira
Kaylin Elizabeth Cziria	Christina Yvonne Jean-Charles	Samantha F. Perkins*
Elisa Maria D'Sa	Rose M. Saikah Jeanty	Sole E. Phanor
Amanda De Paula Nascimento	Brittney R. Jenkins	Kyla A. Pillsbury
Jamaine Edward Del-Rosario	Jena K. Johnson	Brenna M. Quinn
Jessica DePalo	Jacqueline M Jourdan	Ana-Dajah Marie Quintana
Angela Marie DeSimone	Juliette Keuchkarian	Marilia Sachenka Ramos
Madison Elizabeth Desrosiers	Brianna R. Korecki	Katrina Raschi
Zinnia Deth	Eleni Koudanis	Alexa Rennie
	Nicole E. Kowalski	Kristyn M. Riley

Richard and Sheila Young School of Nursing (continued)

Alexis C. Roberts	Nadja Sorensen	Colleen A. Tirrell
Mia M. Rogers*	Alyana Sosa	Kayley U. Tran
Stephanie Anna Rokes	Elinne Southmayd	Elizabeth E. Trang
Deborah Susana Rosengurt	Katherine Stalzer	Linet Tsaturyan
Angela L. Sacchetti	Charlotte R. Steeves	Alisha Sarah Tunis
Omayma Intisar Salih	Elizabeth Marie Stevenson	Laura Lucia Vasquez Estrella
Irene Janette Santos Marroquin*	Madeline E. Strickland	Faith Josephine Veilleux
Julia C. Scalzo	Lenny Tam	Kazumi Martinez Walton
Taika Corey Sophia Seize	Laura E.C. Tengelsen	Julianne Webster
Shayna N. Siegel	Emily E. Testone	Robert A. Wood
Reece Yvonne Skelly	Elizabeth Bolton Theriault	Crystal N. Yapoudjian*
Erica L. Smith	Rachel Morgan Thibodeau	

Regis College/Lawrence Memorial

Candidates for the Degree of Associate of Science in Nursing

Sophia M. Adler	Marilyn Fontanez	Kebina Rajthala
Michelle Alexis	Jaime L. Guerrero	Jasmine Crystal Ramirez
Valeria Alves	Wendy Crizabel Guzman	Kelitta Adrianovna Ramirez
Selena Destine Andre	Audrey J. Hamilton	Meghan S. Rappa
Cassidy Raye Anusevitch	Christine M Hinch	Nicholas S. Remy
Monique I. Argueta	Kimberly N. Johnson	Nashia L. Robinson
Elizabeth M. Babo	Brooke D. Laflamme	Samantha J. Robinson
Megan Bradley	Yoselyn Lugo	Emma L. Rowe
Gia Aja Brown	Stephanie Marie Martin	Kelsey A. Sartanowicz
Jacqueline Anne Conway	Josselin Martinez Aviles	Haylie M. Scaparotti
Rachel E. Corelle	Yharileydi Martinez	Alexandra Nicole Sheppard
Hector De Paula	Jennifer McCabe	Phi Tran
Ann-Marie C Debonis	Shayna J. McKay	Amanda J. Trischitta
Sweeney Fabie Destine	Grace E. Musser	Jancy Maricela Varela
Matthew J. Dickey-Noronha	Sarah A. Pereira	Melisa Vargas
Jake C DiFronzo	Vicky Y. Perez-Delgado	Rachael J. Viola
Christina Doal	Steven Cameron Pieroni	Candace F. Williams
Celia Ryan Eanes	Martine Pierre	Heidi M. Winter
Noldcie L. Elien-Val	Victoria J. Pizzo	Megan Thompson Worth

Candidates for the Degree of Associate of Science in Radiography

Michaelangelo Del Valle	Rebecca Gennari	Carolina Pena Reyes
Jenna L. Donato	Jillian Greiner	Reanna B. Pinheiro
Victoria Ann Falco	Hazel Maragheh	Briana N. Saltamacchia
Jeff Fleuristil	Jessica R. Marchand	Abigail R. Spaulding

** Student enrolled in the Honors Program*

*Participation in today's Commencement may not represent
completion of all degree requirements by May 11, 2024.*



HONORARY DEGREE CITATION

ALIX CANTAVE
DOCTOR OF LAWS

An academic and education policy scholar born in Haiti, you moved to Brooklyn, New York in 1974 with your family and earned a bachelor's degree in environmental design from SUNY Buffalo, a master's degree in city and regional planning from the Pratt Institute in Brooklyn, and a PhD in public policy from the University of Massachusetts.


Your career has taken you from research associate at the Harvard University Immigration Initiative to founding director of the Haitian Studies Project at UMass, economic development program officer for the Local Initiatives Support Corporation in Boston, and to becoming the founding manager of a consortium of 20 colleges and universities in the United States and abroad to strengthen higher education opportunities and programs in Haiti.

Throughout your career, you strove to give a voice to impoverished citizens in your native country. When the 2010 earthquake devastated Haiti, WK Kellogg jumped in to offer aid, and you joined the crusade to help lead the foundation's work there. In your current position as senior program officer, you oversee millions of dollars in grants each year for Latin American and Caribbean economic development, particularly related to improving the lives of infants, women, and families so children can grow up healthy, educated, and empowered.

You recognized the transformational power of the Regis in Haiti project and were instrumental in securing foundation support that resulted in 37 nurses in Haiti earning a Master of Science in nursing degree—some of the first in Haiti to earn this credential. Many of these nurse educators continue to educate future nurses and create a ripple effect increasing the quality of healthcare in the country.

You were named to the Haitian Roundtable's Changemakers and Ones to Watch list, a recognition that honors Haitian-Americans who demonstrate outstanding achievement. You received the Caritas in Veritate Pope Francis Charity and Leadership Award as a distinguished leader. During the Clinton Foundation's Global Initiative meeting in 2023, you announced the WK Kellogg Foundation's "Pockets of Hope" campaign to support education, health, economic security, and other game-changing initiatives in Haiti.

Alix Cantave, you are an unsung hero who brings hope to the people of Haiti in their daily struggle. For your commitment to the underserved and endeavoring to break the cycle of social crisis, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION

CHARLOTTE ROSE CRAMER WAGNER
DOCTOR OF LAWS

Charlotte Rose Cramer Wagner, an advocate for social justice and ardent supporter of the arts, you earned your bachelor's degree in economics from the University of Michigan and MBA from the University of Chicago. You began your career in marketing for large investment banks before shifting your focus to the non-profit sector.


Social justice is the driving force behind the Wagner Foundation, the organization you founded in 2005, working across the globe at the intersection of health equity, economic mobility, and cultural transformation, striving for systematic solutions to the world's most pressing problems. In alignment with Regis' mission, you support individuals in building the skills necessary to be agents of change in their communities. Your passion for social justice led you to join the Partners In Health Board in 2011 where you remain an active member.

In addition, you serve on the board of VIA Art Fund and are the board president at the Institute of Contemporary Art, Boston, and your personal art collection comprises works by artists who are socially engaged, from diverse backgrounds, and who raise consciousness about issues confronting society. *The New York Times* calls you a "collector with a purpose" who believes the arts are essential to societal well-being. You were appointed by President Biden to the Advisory Committee on the Arts for your civic and cultural leadership.

The Wagner Foundation's "Do, Learn, Share" approach to achieving long-term impact fits well with the Regis in Haiti project; and you recognized the importance of establishing the groundbreaking Doctor of Nursing Practice program in the country and the lasting impact it will have on health access, equity, and outcomes in the nation.

Forbes magazine called you a "fearless funder" who is "revolutionizing philanthropy." Regis calls you a friend and now, an alumna.

Charlotte Wagner, for your dedication to social justice and impact on improving lives of the underserved, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION


ALIX R. DORSAINVIL
DOCTOR OF LAWS

Born and raised in New Hampshire, you pursued your dream of becoming a nurse by enrolling in the Regis College Nursing program and graduating in 2014.

While at Regis, you participated in a service trip to Kenya and discovered a deep passion for serving those in the greatest of need. You first visited Haiti in 2012 during your winter break to volunteer at an orphanage for children with disabilities. Your inspiration to visit Haiti stemmed from meeting many Haitian students and staff at Regis and your desire to learn to speak the language. After falling in love with the Haitian people and culture, you continued to visit for months at a time until you moved to Haiti permanently in 2019. You began working as a community health nurse at El Roi Haiti in 2020 where you became an integral and beloved member of the community. Some even describe you as a “mother” figure. The way your patients embrace you was evident in how they prayed and rallied for your release after you and your young daughter were held captive during the summer of 2023. The event garnered national news attention and many, including your Regis family, kept vigil until your release.

Most profound about your experience were your words and actions after your release from 13 days in captivity. In a display of utmost compassion, you publicly forgave your captors and offered to take care of them if they ever needed your care. You manifest the Regis College mission that emphasizes love and service to the Dear Neighbor without distinction.

Alix Dorsainvil, you are truly inspiring. For your dedication to humanitarian efforts and living the values of our university, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





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Commencement Traditions

Academic ceremonies such as today's Commencement at Regis College date back to the twelfth and thirteenth centuries when modern-day universities were first taking form.

ACADEMIC PROCESSION

The procession begins with the Ceremonial Marshal carrying the mace, followed by the degree candidates, the faculty, and then the platform party including the Commencement speakers and members of the Board of Trustees. The President is the final person in the academic procession.

CEREMONIAL MACE

A mace was originally a weapon of war consisting of a long club with a ball of steel at the end. It was a symbol of authority and power. The academic mace has now become the symbol of the power colleges and universities have to confer degrees to candidates who have earned the privilege of the degree. The ceremonial or academic mace is carried in procession and placed on the stage whenever degrees are granted or when the faculty is assembled in formal academic dress.

ACADEMIC REGALIA

Academic regalia has its origin in the Middle Ages and varied in design until standardized by the American Intercollegiate Commission in 1894. The different styles of hoods, mortars, and gowns display the institution, academic discipline, and highest degree of the wearer.

Gowns

Each of the four academic degrees—associate, bachelor, master, and doctor—has its own distinctive gown. Associate and bachelor's gowns are distinguished by their long pointed sleeves. The master's gown has longer, narrow, closed sleeves extending below the knee; the arm is passed through a slit at the elbow. In contrast, the doctor's gown has full bell-shaped sleeves with three velvet bars across the sleeve and velvet bands down the front.

Hood

The most colorful and distinctive item of academic dress is the hood that passes around the neck and extends down the back. The doctor's is the largest of the hoods and the bachelor's the smallest. The hoods are lined with satin colors indicating the particular college or university that awarded the degree. The colors of Regis College are crimson and gold. The velvet border of the hood indicates the field of study in which the degree was earned. Below is a list of colors:

Arts, Letters, Humanities _____	White	Nursing _____	Apricot
Accountancy and Business _____	Drab	Philosophy _____	Dark Blue
Dental Hygiene _____	Lilac	Physical Education _____	Sage Green
Economics _____	Copper	Public Administration _____	Peacock Blue
Education _____	Light Blue	Public Health _____	Salmon Pink
Fine Arts _____	Brown	Science _____	Golden Yellow
Law _____	Purple	Social Science _____	Cream
Library Science _____	Lemon	Social Work _____	Citron
Medicine _____	Green	Theology and Divinity _____	Scarlet
Music _____	Pink		

Cap and Tassel

The cap or "mortarboard" is uniform in design for all degrees and can have four, six, or eight sides. The tassel may be either black or the color of the field of learning; the tassel of the doctor's cap may be gold. The tassel is worn on the right side of the cap until the degree has been conferred and the graduates are instructed to change.

ALMA MATER

*High on the hilltop in sunshine and shadow
E'er tenderly guiding the lives 'neath your care,
Fostering goodness in hearts that are grateful,
Our dear Alma Mater, attend our fond prayer.*

*Hold all our memories safe in your keeping,
And hallow our dreams of the future's bright hours;
Dear Alma Mater, e'er watching and waiting,
We twine in our hearts for you undying flowers.*