**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**
**(_PROGRAM NAME_) BACCALAUREATE SOCIAL WORK PROGRAM**
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the BSW Program's Assessment Plan | Generalist Practice 2024-25**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| Assessment Measure #1: Assessment of Field Practicum Student Performance ||
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| Dimension(s) assessed: | Knowledge, Values, Skills, Cognitive and Affective processes |
| When/where students are assessed: | This instrument is administered at the completion of SW 431, Field Experience in Social Work II. This is the 2nd of a 2-course field placement (SW 430 & SW 431), which requires students to complete a minimum of 225 hours each semester in a supervised field setting. |
| Who assessed student competence: | Filed instructor and field liaison |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 8.0 on a scale of 1- 9 |
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| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 100% |
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| **Assessment Measure #2:**<br>Capstone Papers -  Effective completion of a series of 4 papers, each focusing on one of the key areas of generalist practice<br><br>Final Capstone Presentation : Effective completion of a final capstone presentation, demonstrating the student's ability to integrate the core competencies required for effective generalist practice | |
| Dimension(s) assessed: | K,V,S,C&A PROCESSES |
| When/where students are assessed: | SENIOR CAPSTONE COURSE |
| Who assessed student competence: | Faculty instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 8.0 on a 1-9 scale |
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| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% |
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**Directions for completing Form AS 4**

**Assessment Data Collected during the Academic Year (2019-2020)**

| COMPETENCY | COMPETENCY BENCHMARK (%) | Aggregate of Students from All Program Options<br><br>n = 5 (Number of students) |
|---|---|---|
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 2: Engage Diversity and Difference in Practice** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 5: Engage in Policy Practice** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 90% of the students will demonstrate competence | 100 percent |

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|---|---|---|
| | inclusive if 2 or more measures | |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 90% of the students will demonstrate competence inclusive if 2 or more measures | 100 percent |
| **Any additional Competency(ies) Developed by the Program** | | |