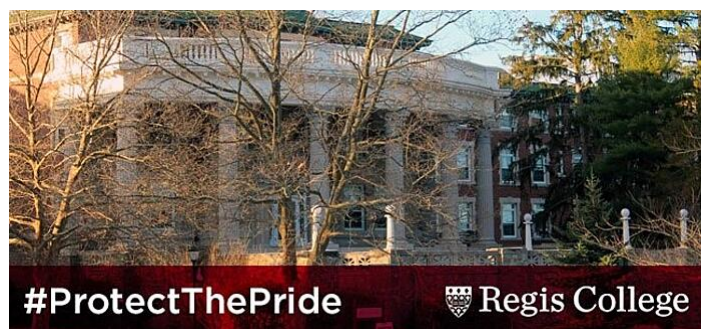




COVID-19 Update - Strategic Plan Focus Group - Community Survey  
- Self-Identification - New Child Care Grant Available - iGrad - BIPOC  
Student Counseling Group - Student Portal Feedback - Events  
Calendar - Advising Matters - Career Corner - Regis Library -  
Graduate Ambassador Profile - Peer Tips on Time Management

---

## UNIVERSITY ANNOUNCEMENTS



### Update To On-Campus Testing Protocol

Thanks to the on-campus community's continued support and cooperation with COVID-19 protocols this semester, the Regis College COVID-19 Working Group and the Center for Health Services and Wellness team have decided to modify the weekly on-campus PCR testing requirement.

Beginning Monday, November 1, only the following groups will continue in the on-campus testing protocol:

- Residential students and staff
- Unvaccinated students, faculty, and staff (2x per week)
- All student-athletes
- Anyone experiencing COVID-19 symptoms or who has an exposure to COVID-19
- Any additional student, faculty, or staff who would like to continue with weekly tests

- Continue to schedule weekly appointments in CoVerified to keep testing.
- Those no longer required to test who have scheduled appointments after November 1 will receive cancellation notifications.

### Daily Symptom Screening

Regis College will re-institute the daily symptom screening in CoVerified for all students, faculty, and staff who live, learn, and work on campus. This will go into effect November 1.

Please make sure to fill out the symptom screener before coming to campus. You can log your symptoms in the CoVerified app by clicking the + sign at the bottom of the home screen and selecting **Report Symptoms**. If you don't have any symptoms, simply select "No new symptoms."

If you do not report your symptoms, you will be restricted in CoVerified and unable to enter classrooms, labs, events, and certain common areas until you complete the symptom screener.

For those who do report COVID-19 symptoms, a member of the Health Services team will contact you within 30 minutes to schedule an appointment and work to clear you in CoVerified if it is medically safe.

### Testing Center Hours

To accommodate the reduced testing protocol, the on-campus testing center will have new hours beginning Monday, November 1.

**Mondays through Thursdays:** 8 am to 4 pm

**Fridays:** closed

If you need a test to come to campus, but are unable to get to the testing center during hours of operation, an offsite PCR test or an observed antigen test will be accepted.

### Thanksgiving Break

Those members of the Regis community still in the testing protocol must test on Monday, November 22, or Tuesday, November 23, before the Thanksgiving break, as well as Monday, November 29, or Tuesday, November 30, when they return to campus. **Please note:** Anyone that is symptomatic following the Thanksgiving break should not return to campus, notify Health Services, and get an offsite PCR test.

For more information about Regis College's response to the COVID-19 pandemic, visit [regiscollege.edu/covid19](https://regiscollege.edu/covid19). If you have questions, please email [health.services@regiscollege.edu](mailto:health.services@regiscollege.edu).

---

### Strategic Plan Focus Group for Graduate & Professional Students

All graduate and professional students are invited to participate in a focus group to assist Regis in strategic planning. Your input is very important to us. Please help us

chart the course for Regis over the next three years.

- **Friday, November 5th, 10 - 11:00 a.m.**
- **Monday, November 8th, 6 - 7:00 p.m.**
- **Saturday, November 13th, 10 - 11:00 a.m.**

Please [RSVP here](#) for one of the Zoom focus group sessions. Once you RSVP, we will send additional information including the Zoom link.

Please contact me if you have any questions or need additional information.

Thank you,

[Gillian L. Stanley, M.A.](#)

Dean, Graduate & Professional Student Affairs



The annual community survey on inclusion and belonging launches on November 1. We are asking you to take 15 minutes to share your thoughts on the Regis community. This survey is part of our strategic planning process. Your voice is important in shaping our future, so please take the survey now!

To take the survey, please click on [this link](#) or scan the QR.



## Did you ID? Update your demographic information today!

Calling all students! It's time to update your contact and demographic information. This means your current address, ethnicity, race, language, and gender.

Self-identification and updating your contact information can be done quickly through [Self-Service and Regis Hub](#).

When you report your race, ethnicity, and gender, you help us have a clearer picture of the rich diversity of our community. When we have a full picture of our community, we are better able to design and implement programs and resources that are relevant to our entire student body – we reduce the guesswork and the assumptions. Self-identification also helps us identify any gaps in student retention and success. This is one of the key goals in our [Institutional Action Plan to Address Systemic Racism](#).

Look – we know that you may not see yourself in any of the options. We ask that you do your best to find an option that works best for you. If you really can't find something that reflects your identity, you have the option of declining to self-ID.

Questions or issues updating your information? Contact the ITS Helpdesk at [helpdesk@regiscollege.edu](mailto:helpdesk@regiscollege.edu).

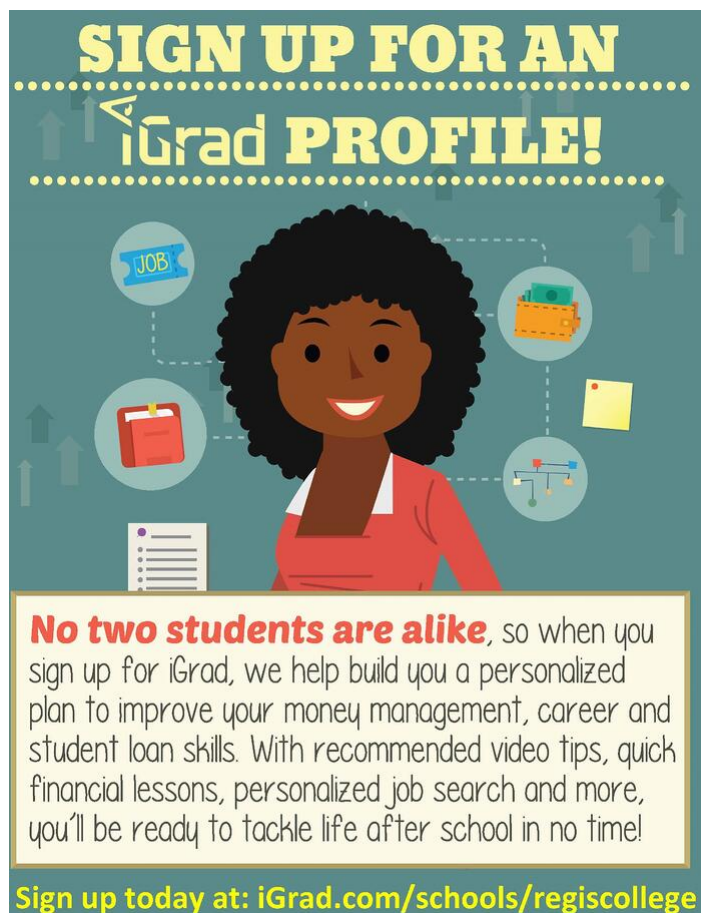
---

## Child Care Access Means Parents in School (CCAMPIS) Grant

Through funds from the Child Care Access Means Parents in School (CCAMPIS) Grant, Regis is able to provide vouchers to undergraduate and graduate student-parents working on their education. Vouchers help minimize the cost of childcare at on campus or off campus child care programs.

Student-parent applicants are considered for child care assistance through CCAMPIS funding on the basis of eligibility status, financial need, and family contribution levels. For more information please click [here](#) or contact Rebecca Putnam at [rebecca.putnam@regiscollege.edu](mailto:rebecca.putnam@regiscollege.edu).

---



iGrad is a customizable tool to understand your finances and plan for the future. Create your free profile today at [iGrad.com/schools/regiscollege](https://iGrad.com/schools/regiscollege)

---

## BIPOC Student Group Counseling

*Wednesdays from Oct. 13 - Nov. 10 | 5 p.m.*

Are you a BIPOC (Black, Indigenous, Person of Color) student interested in being supported by a group of like-minded peers? Join the group to discuss challenges and triumphs unique to your college experience.

Please email [cat.donohue@regiscollege.edu](mailto:cat.donohue@regiscollege.edu) for more information.

---

## Your Feedback Will Help Us Make a Great Student Portal

A new student portal is under development and will be available starting in January. This portal will connect students to information needed while at Regis.

A prototype of the new portal has been created, and we invite you to review it [here](#). The prototype is a work-in-progress, and each week the prototype is revised based on feedback provided by students, faculty, and staff.

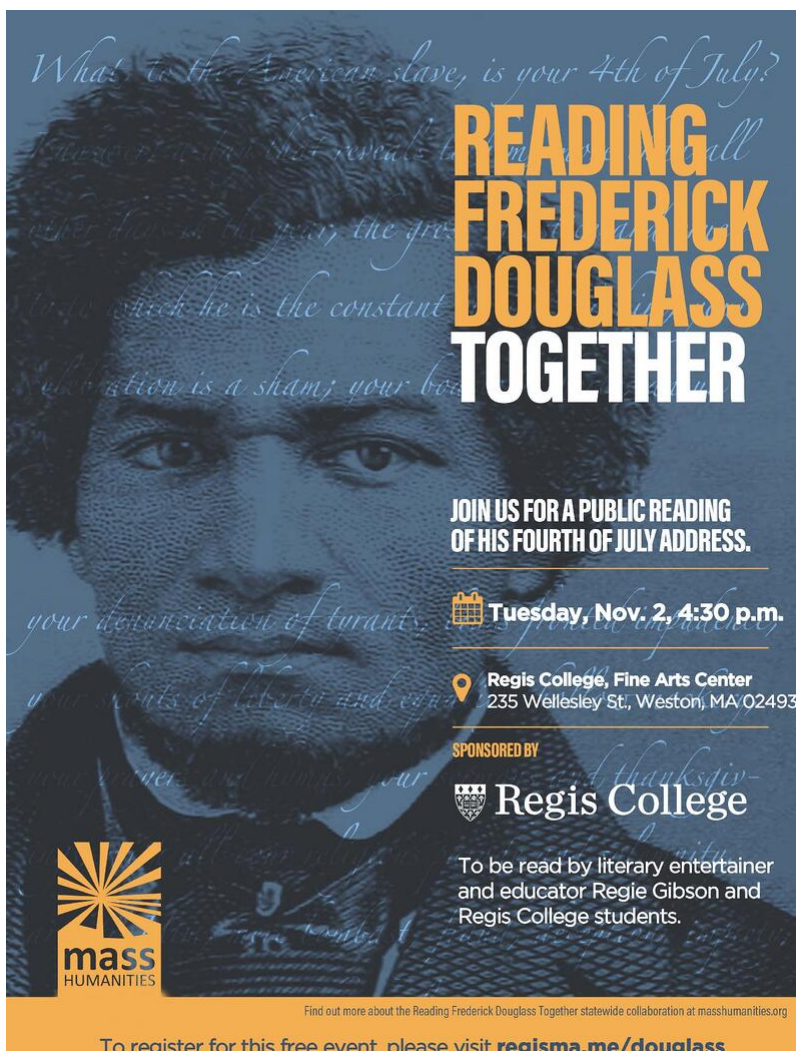
We hope to hear your voice too. Please provide feedback via [this form](#). Please remember that the portal you are seeing is only a prototype, and work continues on images, text, and content.



If you have any questions, please email [brett.neal@regiscollege.edu](mailto:brett.neal@regiscollege.edu).

---


## EVENTS CALENDAR


A blue-toned portrait of Frederick Douglass serves as the background for the event poster. Overlaid on the portrait is the title 'READING FREDERICK DOUGLASS TOGETHER' in large, bold, orange and white letters. Faint, cursive text from Douglass's speeches is visible in the background.

*What, to the American slave, is your 4th of July?*


**READING  
FREDERICK  
DOUGLASS  
TOGETHER**

**JOIN US FOR A PUBLIC READING  
OF HIS FOURTH OF JULY ADDRESS.**


 **Tuesday, Nov. 2, 4:30 p.m.**

 **Regis College, Fine Arts Center**  
235 Wellesley St., Weston, MA 02493

**SPONSORED BY**

 **Regis College**

To be read by literary entertainer  
and educator Regie Gibson and  
Regis College students.

 **mass  
HUMANITIES**

Find out more about the Reading Frederick Douglass Together statewide collaboration at [masshumanities.org](https://masshumanities.org)

To register for this free event, please visit [regisma.me/douglass](https://regisma.me/douglass)



## FOCUSING THE SPOTLIGHT ON BEHAVIORAL ADDICTIONS

**November 10, 2021 | 6:15–8:30 p.m.**

Virtual Zoom Webinar | 2 Contact Hours

Register at [regiscollege.edu/BehavioralAddictions](https://regiscollege.edu/BehavioralAddictions)



**Regis College**

CO-SPONSORED BY



**Harvard Pilgrim  
HealthCare**



## Veterans Day Celebration

Wednesday, November 10  
12 pm  
College Hall Foyer

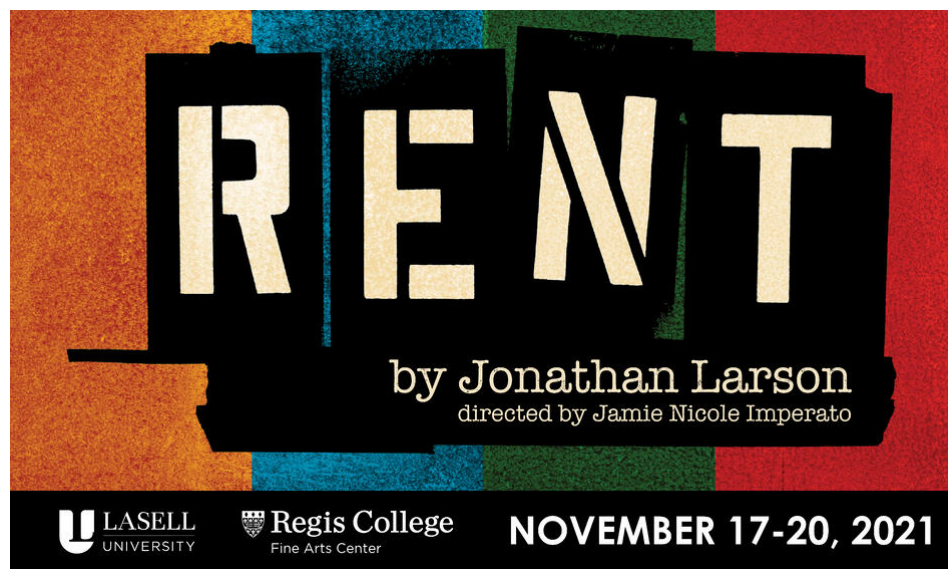
 **Regis College**

## Veterans Day Ceremony

Wed., Nov. 10 | 12 - 12:30 p.m. | College Hall Foyer or [join by Zoom](#)

Meeting ID: 996 7736 0480

Passcode: 133195



## Lasell University and Regis College present *RENT*

*Tickets \$10 | Regis & Lasell Students FREE with ID at the door*

*See schedule [here](#)*

## GRADUATE & PROFESSIONAL STUDENT AFFAIRS



As we look forward to the Spring 2022 semester, it is time to start planning ahead.

Below are some important course registration dates to keep in mind.

- **Monday, November 1st: online 8-week and 16-week term** (Spring Term A, Spring Term B, and Spring Term C 2022)
- **Monday, November 8th: graduate on-campus/hybrid programs** (January 2022 intercession and Spring 2022)
- **Monday, November 8th: 24-month BSN program** (January 2022 intercession and Spring 2022)

**Academic Calendars:** if you are interested in keeping track of these dates and other important dates, consider bookmarking this [Academic Calendars](#) page.

**Student Planning:** The Student Planning application in [Regis Hub](#) helps students stay on track to earn their degree by highlighting the courses needed to complete



the academic program. Learn more about your Degree Audit by watching this short [video](#).

Sincerely,

[Joanne Cardolaccia](#)

Director, Graduate Student Services & Advising



Thank you to all who joined us at the Fenway Health RN/NP Recruitment and Bournewood Hospital Virtual Hiring events. Make sure you keep us [informed](#) if you accept a new position or have some other exciting employment news to share within your current role!

If you're completing a degree in December, make sure you're using our Regis online job board [Career Link](#) to learn about our employer partners hiring in your field.

Here's some interesting articles below:

[The Job Market Is Hot: Now Is The Time To Build Your Career](#)

[Job seekers have all the power right now. Here are our 5 best tips for finding a career you love.](#)

Graduate Career Planning invites you to schedule an appointment for career coaching, have your resume/CV reviewed, learn how to take a professional head shot for your Linked-in profile, search for a new job opportunity, and practice interviewing and salary negotiation skills. You are always welcome to schedule an appointment to meet via Zoom.

[Kaitlynn M. Arvidson](#)

Director, Graduate & Professional Career Planning

---



Do you use Google Scholar in your research? If you haven't tried it, Google Scholar can be a useful tool for finding citations in your research area. Google Scholar can help you find information from universities, professional organizations, government resources, and other scholarly sources. Results may include peer reviewed journal articles, dissertations, conference papers, and more. Unlike the library's databases, Google Scholar does not allow you to limit your results to only peer reviewed sources, so you will need to carefully evaluate your results. That being said, Google Scholar can be a handy way to expand your search to find new resources.

Here are a few ideas and recommendations for using Google Scholar:

- **Link your Google Scholar search results to the Regis College Library's collection!** This is the most important thing to do before you start searching. When you use Google Scholar without setting up your library links, many resources will appear to be behind paywalls. By adding the "Find@RegisCollege" link, Google Scholar will automatically let you know if the library has full text access to an article. To learn how to set up your library links, check out our [video tutorial](#) or these [written instructions](#).
- **Create an e-mail alert to keep track of the most up-to-date articles!** If you're following a research topic over time and want to make sure that you're keeping current with the most recent scholarship, you can set up an alert to receive notifications about new publications. There's a video tutorial [here](#) that will show you how to set up an alert.
- **Try forward citation searching!** You can use forward citation searching to identify whether an article has been cited after its original publication. This can help you understand and evaluate the importance of an article and identify how it has been used in subsequent research. Google Scholar makes it easy to track new citations; this [handout](#) has instructions and an example of how to use forward citation searching.

If you have any questions, please feel free to reach out! You can e-mail us at [reference@regiscollege.edu](mailto:reference@regiscollege.edu) or schedule an appointment using our [Research Consultation Request form](#). Our updated library hours can be found on the library's [website](#).

---

## Meet the Regis College Graduate Ambassadors

**Kaitlyn Simonds MS '20**

Hometown: Bradenton, Florida

Job: Board Certified Behavior Analyst (BCBA) Boston Behavioral Learning Centers since 2020

**Kaitlyn's career path**

"My cousin from CT is a BCBA but I worked as a behavior therapist for three years while in my undergraduate program before she recommended that I look into a master's program where I could pursue my BCBA. But, as soon as I joined the Regis program, I began learning about the science of behavior analysis and the philosophy of a radical behaviorist and I instantly fell in love with learning and disseminating the science to help my clients.

While I was a student within the Regis ABA program, I was provided with the extensive support and knowledge from experts within the field. The opportunities the Regis ABA program provided me with both within and outside of the classroom helped shape the clinician, supervisor and mentor I am today."

**Highlights of Kaitlyn's work today**

Providing compassionate, high quality and individualized Behavior Analytic services to families; working directly with families to make a meaningful differences in their everyday lives using the science of Applied Behavior Analysis; working as a collaborative team member with other providers who have different areas of expertise/perspectives and collectively bringing our knowledge together to best support an individual through living a happy and independent life.

**Tips from your Peers on Time Management**

We've heard from many of you about how hard it is to manage your time effectively with so much going on. Each month we will share a tip from one of your peers who have had success with managing their time.

**Sara Eglitis, MBA**

“Accepting that not every written assignment needs to be perfect and that extra hour of sleep is better than an extra hour of review.”

Intriguing idea, Sara. Thank you! Now, it's your turn to share your sage wisdom. If you have a tip to share for an upcoming issue of GradWire, please submit it [here](#). For information about The Learning Commons and their tutoring and academic coaching services, please visit their [webpage](#).

Regis College, 235 Wellesley Street, Weston, MA 02493, United States

[Unsubscribe](#) [Manage preferences](#)