

REGIS



*Ninety-Sixth
Annual Commencement*

*Saturday, May the Ninth
In the Year Two Thousand and Twenty-Sixth*



Order of Exercises
Processional

Pomp and Circumstance

Sir Edward Elgar (1857–1934)

Back Bay Brass

ACADEMIC PROCESSION MARSHAL

Julia Lisella, PhD
Professor of English

MUSIC DIRECTOR

Heather Josselyn-Cranson, OSL, ThD
Professor of Music

Sister Margaret William McCarthy Endowed Chair of Music

CHOIR

Regis Glee Singers

BACK BAY BRASS

CHORUS

America the Beautiful

Samuel Augustus Ward (1847–1903)

Text by Katharine Lee Bates, alt. (1859–1929)

O beautiful for spacious skies, for amber waves of grain,
for purple mountain majesties above the fruited plain.
America! America! God shed all grace on thee,
and crown thy land with God's command,
from sea to shining sea.

Master of Ceremonies

Mary Erina Driscoll, PhD
Provost and Vice President of Academic Affairs

Invocation

Daniel Leahy, MEd
Associate Vice President for Mission and Ministry

Graduate Reflections

Sarai Velez
Class of 2026 President

Lilla Torontali, MA in Digital Marketing Communication

Message to the Graduates

Antoinette M. Hays, PhD, RN
President



Conferral of Honorary Degrees

John M. Gray, MBA, JD
Antoinette M. Hays, PhD, RN
President

DOCTOR OF LAWS, *honoris causa*
Gerald Algere

DOCTOR OF LAWS, *honoris causa*
Kathleen Salmon Jose

DOCTOR OF LAWS, *honoris causa*
Tracy Pun Palandjian

DOCTOR OF LAWS, *honoris causa*
Kerry Kennedy

Commencement Address

Kerry Kennedy

Authorization of Degrees

John M. Gray, MBA, JD

Presentation of Candidates

DOCTOR OF EDUCATION

Joseph Draper, PhD
Dean, School of Arts and Sciences

DOCTOR OF NURSING PRACTICE

Celeste M. Baldwin, PhD
Assistant Professor, Young School of Nursing
Daphne Weeks, DNP
Assistant Professor, Young School of Nursing

SCHOOL OF ARTS AND SCIENCES

Master of Arts in Heritage Studies for a Global Society

Master of Education

Bachelor of Arts

Bachelor of Science

Joseph Draper, PhD
Dean, School of Arts and Sciences

MARSHALL M. SLOANE SCHOOL OF BUSINESS AND COMMUNICATION

Master of Arts in Digital Marketing Communication

Master of Arts in Strategic Communication

Master of Business Administration

Professional Master of Business Administration

Bachelor of Arts

MARSHALL M. SLOANE SCHOOL OF BUSINESS AND COMMUNICATION *(continued)*

Bachelor of Science

Post-Bachelor's Certificate in Certified Financial Planning

William S. Koehler, PhD

Dean, Marshall M. Sloane School of Business and Communication

SCHOOL OF HEALTH SCIENCES

Master of Arts in Counseling

Master of Public Health

Master of Science in Applied Behavior Analysis

Master of Science in Health Administration

Master of Science in Occupational Therapy

Master of Science in Regulatory & Clinical Research Management

Master of Science in Speech -Language Pathology

Master of Social Work

Post-Master's Certificate in Applied Behavior Analysis

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

Associate of Science

Catherine Fuller, PhD

Interim Dean, School of Health Sciences

RICHARD AND SHEILA YOUNG SCHOOL OF NURSING

Master of Science in Nursing

Post-Master's Certificate in Nursing

Deborah Roy, DNP

Assistant Professor

Sheryl Kelleher, DNP

Associate Professor

Bachelor of Science

Mary Lou Cullen, DNP

Associate Dean

Meaghan Cyganik, MSN

Assistant Dean

Associate of Science

Thomas Gunning, MSN

Assistant Professor

Linda Tedesco, MS

Assistant Professor

Alma Mater

Mary Emmanuel, CSJ

Recessional

Candidates for Doctorate in Education

Felicia Andre

Understanding Teacher Resilience While Teaching Emotionally Impaired Students in Urban Public Schools

George Arey

Resilience in Practice: How Undergraduate Students Experience, Make Meaning of, and Apply Coping Strategies Through a Credit-Bearing Resilience Course at a Jesuit University

Allison M. Dolan-Wilson

Faculty Perceptions of Free Community College in Massachusetts

Michaela Morgan Fanelli

Perceptions of Persistence: Lived Experiences of Women Diagnosed With Autism Spectrum Disorder in Postsecondary Education

John Thomas Wayne Hernandez

Nosotrxs Prosperamos: A Hermeneutic Phenomenological Study of Queer Latinx/e Undergraduate Students Thriving at Catholic Institution

Chelsea Nicole Hudson

Examining Attendance and General Self-Efficacy in College Students Enrolled in First-Year Seminars at a State University in the Northeast

Thomas F. Kennelly

Preparing Students to be Globally Engaged Citizens: A Case Study of a Global Education Program at a School in New England

Sarah Walsh Mellen

First Year Seminar Experiences Impact on Motivation to Persist Among Undergraduate Business Students of Low Socioeconomic Status

Paul F. Murphy

From Student Affairs to the Presidency: Examining Career Pathways of College Presidents

Carlene M. Pariseau

The Lived Experience of Volunteer Title IX Advisors: A Descriptive Phenomenological Study

Candidates for Doctorate in Nursing Practice

Melinda Acevedo

Faculty Perspectives on Clinical Preparedness and Remediation in Nursing Education

Oluwafunmilayo O. Adebayo

Perioperative Healthcare Professionals' Experiences and Perceived Barriers Related to Surgical Debriefing

Erika K. Allenbrand

Suicide Prevention Begins in Nursing School

Caitlin Alexis Anderson

Empowering Mentors: Nurse Faculty Mentor Training Program

Anna M. Ault

Integrating a Six-Hour Resilience Bootcamp Training Intervention for Bachelor of Science in Nursing Graduating Students in an Effort to Enhance Resilience Levels and Readiness for Practice

Nathaniel Richard Austin

Implementing an Educational Intervention to Affect Provider Self-Efficacy in Screening Adults for Autism Spectrum Disorder: A Quality Improvement Initiative

Candidates for Doctorate in Nursing Practice (continued)

Kirsten Abby Bausinger

Implementation of a Provider Reminder System to Improve Cervical Cancer Screening Rates in an Outpatient Setting

Amaris J. Beeksma

An Educational Intervention Based on National Guidelines for Managing School Aged Children with Pediatric Obesity to Improve Confidence and Motivation Levels in Providers Educating Families on Obesity-Related Hypertension

Taqiyyah Zafirah Betties

Improving Confidence Among Novice Nurse Clinical Faculty at a Community College

Julia Michelle Blair

Improving Health Literacy in the Emergency Department Utilizing the Teach-Back Method

Robert Clancy Blue

Effect of the Student Experience of Mental Health Educational Intervention on Schoolteacher Self-Efficacy and Behavior

Mary Boulos-Alkhourri

An Educational Intervention Based on National Guidelines Recommended for Adult Dialysis Patients to Improve Levels of Registered Nurse Confidence and Knowledge in Providing Patient Education and Support Surrounding Renal Diet Adherence

Kerianne Brennan

Improving Clinical Judgment Skills and Confidence Among Associate Degree Nursing Graduates Utilizing a Novel Faculty Mentoring Program

Erica Bush

Supporting the Preceptor of the New Graduate Nurse: Providing Quality Improvement Measures for the Positive Delivery of Crucial Feedback Conversations

Yeng Chang

Exploring the Effectiveness of a Digital Educational Intervention for Patients with Kidney Disease on the Vital Importance of Hemodialysis Treatment Adherence to Increase Levels of Confidence and Self-Care

Adaku M. Chikezie

Assessing Healthcare Professionals' Clinical Competence in Transgender Care Using T-KAB Scale: A Quality Improvement Project

Makenzie Leigh Christiansen

The Effect of Venous Leg Ulcer Wound Care Education on the Clinicians' Knowledge and Wound Care Competency in a Hospital Setting

Beatriz Cruz

Perceptions and Perspectives of Travel Nurses: A Qualitative Exploration

Kristen Lee Decost

Implementing Just Culture into Nursing Education

Kaitlin C. Dietzman

Perceived Stress in Individuals Self-Identifying as a Woman: A Descriptive Inquiry

Laura Jean DiMestico

Bridging the gap: A Peer Support Initiative to Enhance Mental Health Services for Military Spouse

Bianca Doczi

Enhancing the Self-Efficacy of Nurse Educators Teaching Multilingual Students

Candidates for Doctorate in Nursing Practice (continued)

Nicole Donahue

Utilizing the Obstetrics Skills Day as an Educational Intervention to Improve Undergraduate Maternity Nursing Student Confidence Levels

Alex Cavett Drebing

An Exploration of the Levels of Confidence and Orientations in a Descriptive Study for Travel Nurses

Kirstin B. du Plessis

Evaluating the Effectiveness of a Nursing Educational Intervention for Early Detection and Treatment of Post-Stroke Depression

Stephanie Dumesle

Nurse Perceptions About the Barriers and Facilitators to Effective Communication in Patients with Limited English Proficiency

Asmae El Alami

An Educational Intervention Based on Evidence-Based Practice Designed to Increase the Cultural Competence of Clinic Staff About the Muslim Patient and Their Healthcare Needs

Lauren Katherine Elias

Exploring Public Knowledge and Perceptions of Complementary and Alternative Medicine

Kourtnee Fitzgerald

Equipping Advanced Practice Registered Nurses for the Future of Precision Medicine Through a Targeted Pharmacogenetics Intervention

Latosha Nikol Foster

Referral Coordination Project: Ensuring Urgent Specialty Referrals are Coordinated within Thirty Days through Case Management in the Patient Centered Medical Home Model

Ebony LaShawn Fultz

Enhancing Clinical Judgment in Undergraduate Nursing Students Utilizing a Structured Debriefing Guide for Clinical Post Conference

Artemio Garcia, Jr.

Virtual Reality's Impact on Nursing Students' Confidence and Satisfaction with Learning in Nursing Simulations

Tracy L. Gauck

Evaluating the Effect of an Educational Intervention on Self-Confidence, Knowledge, and Anxiety on Dyspareunia Assessment

Micah Veronica Goodwin

An Exploration of the Perceived Barriers, Lived Experiences, and Perceptions of Oncology Registered Nurses Utilizing Artificial Intelligence in Current Practice

Victoria Kisakye Heath

Enhancing Psychiatric Nurses Self-Efficacy and Confidence in Incorporating Trauma-Informed Care for Pediatric Patients in a Behavioral Health Center in Massachusetts

Tanisha P. Henry

Exploring How Healthcare Worker's Practice Perception and Attitudes Changed Post Pandemic

Tsahai Hewitt

The Impact of Structure Exam Remediation for Undergraduate Nursing Students on Efficacy and Confidence

Shelby L. Higgins

Measuring the Confidence Levels of Mental Health Recovery Specialists After Receiving an Educational Intervention on the Recovery Model in the Outpatient Setting

Candidates for Doctorate in Nursing Practice (continued)

Nicole Eileen Hinckle

Implementation of an Educational Intervention Based on National League for Nursing Jeffries Simulation Theory to Improve Levels of Confidence and Anxiety in Undergraduate Nursing Students

Stephanie M Hunter

The Effect of Sleep Hygiene Education on the Self-perceived Nurse's Quality of Sleep

Callie Kristine Intonti

An Educational Intervention Based on National Safe Patient Handling and Mobility Practices to Increase Confidence, Autonomy, and Motivation Levels for Acute Care Registered Nurses to Assure Their Safety

Sukhdeep Kaur

Refining Mental Health Professionals' Knowledge and Confidence in Trauma-Informed Care (TIC) and De-Escalation Techniques after Educational Intervention

Antony Waiguru Kiragu

Exploring Chronic Suffering Beyond Stress and Burnout: A Phenomenological Inquiry into Psychiatric Nurses' Experiences and their Insights on Enhancing Mental Health Support Systems

Annette G. Kivumbi

Implementing a Patient Health Questionnaire Nin (PHQ-9) Education Program in Primary Care

Madison M. Klein Mensah

Nurses' Beliefs and Perceptions of Abortion Care in the United States

Elizabeth Kramer

An Educational Intervention to Improve Registered Nurses' Beliefs, Attitudes, and Knowledge Levels Regarding the Management of Mobility Practices in Older Adults

Aileen Laboriante

Implementing a Simulation-Based Learning Activity to Enhance Critical Thinking Skills in Undergraduate Nursing Students

Stella Y. Lee

Impact of Integrating the Thrive and Succeed Resilience Program (TSRP) into the First Semester of the BSN Program: A Pilot Study

Wilberly D. Lot

Using Evidence-Based Practice Education Regarding Psychoeducation and Dialectical Behavioral Therapy, to Improve the Self-Efficacy of Psychiatric Nurses: A Pilot Study

Erinn Simone Martinez

One, Two, Three, Breathe: Using Mindfulness for Nursing Students in Simulation

Katherine Mathews

Investigating Healthcare Workers' Perception of the Challenges in Seeking Healthcare Access within Rural Communities

Pamela Jane Matthews

Can an Educational Intervention Improve Healthcare Provider Confidence in Diagnosing Adult ADHD?

Amanda Page McIntyre

Educating Oncology Nurses on Immersive Virtual Reality: A Feasibility Study

Emily R. McKendry

Pediatric Pain Control: Triage Education Programs to Decrease Racial/Ethnic Disparities in Emergency Care

Louella Meachem

Attitudes and Self-Perceptions of Mental Illness and DEI Among Mental Health Professionals

Candidates for Doctorate in Nursing Practice (continued)

Andrea J. Mettler

Effect of a Wellness Intervention on Community College Nurse Educators' Mental Well-Being

Victoria Ruth Miller

Evaluation of Pediatric New Graduate Nurses' Experience and Confidence with External Ventricular Drains

Monica Muiruri

Exploring the Barriers That Affect Home Care Nurses' Ability to Deliver Trauma-Informed Care

Martin Mutesasira

Impact of Motivational Interviewing-Based Program on Nonadherence to Psychotropic Medications

Chau T. Nguyen

Nursing Faculty Competency in Educating Nursing Students of African Birth

Milika N. Njenga

Implementing TeamSTEPPS DESC Script to Improve Nurse Manager Self-Efficacy in Conflict Resolution and Difficult Conversations

Bruce P Nsubuga

The Implementation of a Cultural Competence Educational Intervention in a Psychiatric Mental Health Setting

Amaka T. Ofonagoro

HTN Management Among African Americans

Margaret Temitope Oloyede

Healthcare Provider Perspectives on Appointment Reminder Systems to Reduce No-Shows in Outpatient Mental Health Services

Gladys Kemunto Ongori

An Educational Intervention Based on Current Palliative Care Guidelines for Nurses in Non-Palliative Settings to Improve Levels of Knowledge, Confidence, and Perceptions of This Nursing Specialty

Sandra Ortiz

Enhancing Nurses' Knowledge of Music Therapy and Supporting Practical Application through Education

Mary E. Osgood

Refining a Clinical Recognition Program for Sustainability

Serina R. Perez

Nursing Communication Boards

Daphne Pierre

Exploring Hypertension Knowledge and Barriers to Management Among Haitian Immigrants Using a Mixed Methods Descriptive Design

Savannah Skye Powell

Promoting Healthcare Staff Members' Confidence in Addressing Patient Psychiatric Medication Compliance Via a Medication Compliance Promotion Toolkit

Leighanne Romo

Identifying the Educational Needs of Oncology Nurses: Closing the Education Gap Between Pharmaceutical Companies and Clinicians

Emily Hoesch Rumble

The Effect of Workplace Violence Education on the Prelicensure Student Nurse's Self-Confidence

Salwa Said

Advanced Practice Nurses' Perspectives on the Role of Telehealth in Reducing Emergency Department Utilization

Candidates for Doctorate in Nursing Practice (continued)

Savannah Salvesen

Evaluating the Effectiveness of Nurse Training on Dietary Considerations Necessary for Heart Failure Management

Arianne R. Shapiro

Increasing Nursing Knowledge of the Importance of Fall Prevention for Psychiatric Patients

Parker J. Sipe

Requirements for Success and Quality Care During Buprenorphine Inductions Derived from the Lived Experiences of Mental Health and Addiction Professionals

Erica Sorters

Teacher Perceptions of Capturing Kids' Hearts to Mitigate Social Development Delays Post-COVID-19

Nicole J. Staley

Role Change: Expert Nurse to Novice Educator

Hannah Swartz

Structured Debriefing in Nursing Simulation: A Mixed-Methods Exploration of Faculty and Student Perspectives

Sarah Elizabeth Sylvia

The Lived Experiences of the Unhomed and Barriers to Accessing Rural Healthcare: A Qualitative Inquiry

Maureen Tapper

Quality Improvement Initiative to Improve Nurses and PCA'S Knowledge, Attitudes, and Beliefs of Early Mobilization in Postoperative Thoracic Surgery Patients

Roselyn M. Tomasulo

Facilitating the Transition to Academia: Exploring Mentorship Needs Among Novice Nurse Educators

Tanisha Nicole Tyson

Exploring Mentorship Needs Among Novice Nurse Educators

Andres Valencia Agudelo

Examining Faculty Knowledge and Attitudes on the Availability and Use of Accommodations in Prelicensure Nursing Students in Texas

Vanessa M. Ventura

An Educational Intervention on Surgical Team Knowledge and Confidence of Preoperative MRSA Screening

Keiandra V. Vinson

An Educational Intervention About the Use of the AHRQ Toolkit for Fall Prevention to Improve Knowledge, Confidence, and Motivation Levels for Nurses in a Long-Term Care Facility

Jessica Elizabeth Walker

Change in Practice: Enhancing Nursing Faculty Self-Efficacy About the Structured Simulation-Debriefing Experience via an Educational In-Service

Tiffany Nicole White

Faculty-Created Short Videos: Impact on Nursing Students' Satisfaction and Confidence, a Pilot Study

Justine J. Willman

Preparing Senior Nursing Students to Clinically Reason for Increased Safety in Transition to Practice

Kenny K. Yan

An Assessment of Healthcare Professional's Ethnocultural Empathy Levels Using National Guidelines When Caring for Marginalized Patients

School of Arts and Sciences

Candidates for the Degree of Master of Arts in Heritage Studies for a Global Society

Bradford Alan Moore

Candidates for the Degree of Master of Education

Bianca F. Burke	Allison Gass	Macie Mannone
Heidy M. Castillo	Owen Patrick Harney	Stephanya Mendes
Marissa Rose Cecca	Colin Herschlag	Kelly Ross
Michael Stephen Champagne	Tracy Kelly	Maryanna Weycker
Patrick Gerard Colburn	Brett C. Kiesel	Lucinda Madeleine Young

Candidates for the Degree of Bachelor of Arts

Kassandra I. Hilton <i>Education</i>	Harry J. Grayson <i>Education and Interdisciplinary Studies in the Humanities</i>	Kya May McCarthy <i>Criminal Justice Studies</i>
Ana Clara Rodrigues Barbalho <i>Education and Interdisciplinary Studies in the Humanities</i>	Karmella Humphrey <i>Criminal Justice Studies</i>	Maria E. Mejia <i>Education and Interdisciplinary Studies in the Humanities</i>
Jonnie E. Charest <i>Interdisciplinary Studies in the Humanities</i>	Sophia M. Hynes <i>Education and Interdisciplinary Studies in the Humanities</i>	Callum Park <i>Biology</i>
Olivia R. Dunlap <i>Interdisciplinary Studies in the Humanities</i>	Nikolas I Klein <i>Criminal Justice Studies</i>	Daniel J. Ramos <i>Education</i>
Brynn C. Foster <i>Education and Interdisciplinary Studies in the Humanities</i>	Mariliza Lanes <i>Education and Interdisciplinary Studies in the Humanities</i>	Paige Ritchie <i>Criminal Justice Studies</i>
Noy Geffen <i>Education and Interdisciplinary Studies in the Humanities</i>	Phoebe Marie MacPhail <i>Education and Interdisciplinary Studies in the Humanities</i>	Glenny Severino <i>Education and Interdisciplinary Studies in the Humanities</i>
Stephanie Maria-Camara Gniadek <i>Education and Interdisciplinary Studies in the Humanities</i>	Abigail Kaitlyn May <i>Criminal Justice Studies</i>	Katherine Anne Trach <i>Education and Interdisciplinary Studies in the Humanities</i>
	Daniela Mazo <i>Criminal Justice Studies</i>	Breana Wu <i>English and Education</i>
		Madison Zancan <i>Criminal Justice Studies</i>

Candidates for the Degree of Bachelor of Science

Brianna A Carrera Salazar <i>Biology</i>	Princesa M. González Pérez <i>Biology</i>	Retta L Hatin* <i>Biology</i>
William Frederick Comeiro IV, <i>Valedictorian, Biology</i>	Dain Anna Ham <i>Biology</i>	Amanda Bianca Jean <i>Biology</i>
Jennifer Jordan <i>Biology</i>	Devin S Hammon <i>Biology</i>	Hailey Lombardi* <i>Biology</i>

School of Arts and Sciences (continued)

Colin D. McGarry
Biomedical Engineering

John Nangle
Biomedical Engineering

Estefania Restrepo
Biology

Vera E. Rivard
Biology

Agustin Silva-Olivera
Cybersecurity

Riley L. Stogsdill
Biomedical Engineering

Christaine Palesha Toussaint
Biology

Jalen S. Watt
Cybersecurity

Marshall M. Sloane School of Business and Communication

**Candidates for the Degree of Master of Arts in Digital Marketing
Communication**

Angelina M. Caldwell
Sarah Anne Casey

Isabella Rose Tavares

Lilla Torontáli

**Candidates for
the Degree of Master of Arts in Strategic Communication**

Michael Carl Burchfiel

Conner Charles Byrne

Lily Elizabeth Daly

Patricia S. Fernandez Diaz

Robert Harris

Cara Ann Hubster

Wesley Sutton Hundley

Lauren Constance Jennings

Diana Coughlin Matthews

Jacqueline Lauren O'Rourke

Emma L. Sabourin

**Candidates for
the Degree of Master of Business Administration**

Luke M. Ayotte

Anthony Richard Pellecchia

**Candidates for
the Degree of Professional Master of Business Administration**

Jamie Taylor Bray

Jill Decosta

Ahnasia G. Mckinney

Emma L. Sabourin

**Candidates for
the Degree of Bachelor of Arts**

Anas Abouras
Business Management

Ayla L. Albers
Business Management

Santiago Ariza
Business Management

Andreas D. Bump
Business Management

Carolyn M. Driscoll
Communication

Brady J. Elliott
Business Management

Natshlie Fenelus
Business Management

Reese J. Hatin
Business Management

Nikolas E. Hayes
Business Management

Connor J. Keefe
Business Management

Abigail Lozano
Business Management

David James Marks*
Business Management

Madeline O. Mirzoev
Business Management

Rafael J. Morales Albelo
Business Management

Aryaman N. Nagaraj
Business Management

Zachary O. Olayiwole
Business Management

Sophia Maye Scarpa
Business Management

Jaiden Earl Moses Soberanis
Business Management

Jordyn Eileen Striggles
Business Management

Samuel George White
Business Management

Olena Zahaiko
Business Management

Marshall M. Sloane School of Business and Communication (continued)

**Candidates for
the Degree of Bachelor of Science**

Edward F. Fitzpatrick
Digital Marketing

Leilany Anahy Rodriguez
Financial Planning

Katherine Truog
Financial Planning

Post-Bachelor's Certificate in Certified Financial Planning

Laurie L. Charlés

School of Health Sciences

**Candidates for
the Degree of Master of Arts in Counseling**

Amanda Maccaline

Phillip M. Stan

Jade Wedge

Kristina Nicole Morreale

Catherine Bryn Theriot

Kara J. Rapp

**Candidates for
the Degree of Master of Public Health**

Domenic Annand

Brevin S. Frankel

Laura Lui

Ellyn A. Arias

Araceli S. Fuentes

Emilyna Meas

Camille Barzey

Edwina D. Jean

Tom R. Muyunga-Mukasa

Carly Ann Corcoran

Loveth I. Johnson

Katherine J. Oxendine

Janelys Inez Delvalle

Leah Loreaux

Maeva C. Viaud

Adolis Estevez Ramos

**Candidates for
the Degree of Master of Science in Applied Behavior Analysis**

Amanda Beaver

Danae Hernandez Diaz

James N. Quinn

Jamal Garneo Beh

Jordan Beverly Higson

Samantha Faria Rappoli

Suelen Amaral Breen

Allison Hodgson

Rebecca L. Richard

Sarah E. Campbell

Emily Ierardi

Kristina L. Sargent

Tiffany M. Cooley

Dabria N. Jackson

Alexandra C. Small

Chloe M. Crockett

Sara Keeler

Stephanie Mendonca Sousa

Bianka M. Durham

Brett C. Kiesel

Lauren K. Sullivan

Meagan M. Ellis

Matthew C.K. Langadas

Megan E. Sylvester

Glenn P. Filipe

Rhea E. Malafeew

Nicole Alexandra Thurkins

Adriana Gagne

Grace Olivia Miani

Hannah R. Trapeni

Sean M. Gallipo

Julia E. Nicoll

Lucinda Madeleine Young

Joan Patricia Herlihy

**Candidates for
the Degree of Master of Science in Health Administration**

Yash Brahmhatt

Angelo Howze

Jesus Manuel Rivera

Jillian O. Guarino

Marybeth Pingley

Laura Seltsam

School of Health Sciences (continued)

Candidates for the Degree of Master of Science in Occupational Therapy

Abigail Alice Chandler	Alyssa Isabella Katz	Ashley N. Smith
Madeline H. Conover	Rosemary Mongeau	Christina E. Smith
Justin Evelyn	Alyssa M. Murnane	Lily Mae Sokolowski
Anna Lisa Fenuccio	Benjamin P. Nevis	Grace R. Stephen
Molly Marie Francis	Kellie M. Popkin	Marc Anthony Trinidad
Nicole C. Haugh		

Candidates for the Degree of Master of Science in Regulatory & Clinical Research Management

Mariama Sanneh	Jenna Elizabeth Thelen
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Candidates for the Degree of Master of Science in Speech-Language Pathology

Lindsay Burnham	Margaret M. Herberger	Kaitlyn Marie Oatley
Greta P. Calkin	Erin H. Jussaume	Brandi J. Osborne
Barbara Elizabeth Carlone	Maha Lindsay	Eliza Rose Rubin
Caroline Mary DiCastro	Musa Lindsay	Alexis Matilda Skafas
Isabel Flagg	Katherine Elizabeth McDonnell	Tyasia J. Smith-McCray
Julia C. Gillis	Holly Jeanne McGrath	Emma Swansburg
Caitlyn Irene Victoria Greenwood	Elizabeth Anne Morgan	Hannah Marie Veilleux
Celia Bessette Hanlon	Jillian C. Morrissey	Julia Nicole Wilson
Emma Hatch		

Candidates for the Degree of Master of Social Work

Taylor Janelle Oletha Adams	Allan Fred Byamukama	Sarah E. Ferguson
Raheem M. Amarsingh	Amanda Camerano	Ines Garcia
EmilyRose Arroyo	Julia L. Cassidy	Genesis Yasoda Gonzalez
Marya Arzi	Brooke R. Chazan	Tara Gordon
Ariana I. Barbas	Adele Mira Johanna Clark	Alexandra Nicole Grant
Paloma Barreras	Thalita Gabriela de Morais	Adele Guzman
Saoudatou Barry	Correia	William Rudolph Huntress
Dana Bearman	Kelly Katibian Crook	Alexandria A. Jacobs
Sarina C. Beauzile	Amber A. DeMarco	Caitlin S. Kahaly
Alyssa Beech	Loretta T. Denham	Rachael C. Kent
Willemfride Belfort	Anja S. Desmarais	Caroline Marie Latiolais
Alysen Julia Brown	Matthew Donoghue	Kimberly Lawrence
Ruth Elizabeth Brunton	Brittney Alexis Dube	Tyler R. Lawrence-Perez
Channon L. Butler	Madigan Jacqueline Fennell	Catherine M. Lee

School of Health Sciences (continued)

Savannah Edith Leifer	Leah M. Moisan	De’Nika Q. Spencer
Jessica M. Lorusso	Jon Nelson	Sarah R. Teixeira
Natalie Kathleen Maggioli	Holden C. Peterson	Rebecca R. Trayers
Kati Blair McMullin	Carrie M. Sickoll	Felicia J. Ware
Katrina L. McQuaw	Andrew L. Smith	Katelynn Rose Yager
Shabnam Mohamad Zarif	Catelyn M. Snape	Julie Zide

Candidates for the Degree of Post-Master’s Certificate in Applied Behavior Analysis

Shingirai Romanas Mutsa Chingonzo	Tracy I. Cooper	Michellie Levrier
Ellen S. Chornoboy	Gloria Margaret DeLeva	Michelle Thayer
	Rachel Ellen Klayman	Taylor K. Ulery

Candidates for the Degree of Bachelor of Arts

JePrece Martha Allen <i>Psychology</i>	Michael Demetrios Manners <i>Psychology</i>	Kayla R. Peckham <i>Psychology</i>
Deana Lorena Barros Antunes <i>Psychology</i>	Erika L. Marinelli <i>Psychology</i>	Ajeng Rizqya Shabrina <i>Public Health</i>
Emily Michaela Connors <i>Psychology</i>	Abigail Kaitlyn May <i>Psychology</i>	Jenna Nicole Silva <i>Public Health</i>
Olivia I. Dench <i>Psychology</i>	Daniela Mazo <i>Psychology</i>	Cassidy D. Van Cott* <i>Psychology</i>
Samantha V. Kenn <i>Psychology</i>		

Candidates for the Degree of Bachelor of Science

Chimamkpa Victory Ajaero <i>Health Sciences</i>	Madigan Howe Burgess <i>Diagnostic Medical Sonography</i>	Adam Matthew Davis <i>Therapeutic Recreation</i>
Estephany Avilez <i>Dental Hygiene</i>	Madelyn G. Cobb <i>Dental Hygiene</i>	Ellen De Medici <i>Medical Imaging</i>
Boston C. Bergeron <i>Therapeutic Recreation</i>	Raymond Lansang Cometa <i>Medical Imaging</i>	Sienna Mackenzie Diezel <i>Nuclear Medicine Technology</i>
Cassandra M. Braga <i>Health Sciences</i>	Gianna F. Cornetta <i>Medical Imaging</i>	Lucy Julie Doherty <i>Dental Hygiene</i>
Auntaya M. Brathwaite <i>Nuclear Medicine Technology</i>	Sara J. Costa <i>Dental Hygiene</i>	Akshita Duvvuri <i>Neuroscience</i>
Helen Brewer <i>Nuclear Medicine Technology</i>	Ava J. Costello <i>Therapeutic Recreation</i>	Madelynn Mae Emerson <i>Medical Imaging</i>
Pilar O. Brown <i>Nuclear Medicine Technology</i>	Kara L. Coulombe <i>Medical Imaging</i>	Joyce A. Forbes-Orellana <i>Dental Hygiene</i>
Meghan C. Browne <i>Diagnostic Medical Sonography</i>	Katie L. Crawford <i>Dental Hygiene</i>	Isaac Delatorre Garcia <i>Health Sciences</i>
Gehrig J. Brynda <i>Sport Management</i>	Michael Walter Darasz <i>Exercise Science</i>	Mikaela Rose Gedik <i>Diagnostic Medical Sonography</i>

School of Health Sciences (continued)

Kristina Gomez <i>Medical Imaging</i>	Julia S. O'Connell <i>Nuclear Medicine Technology</i>	Haily Morgan Sesam <i>Nuclear Medicine Technology</i>
Morgan Ann Gravel <i>Nuclear Medicine Technology</i>	Mackenzie L. O'Shea <i>Dental Hygiene</i>	Emily A. Shea <i>Nuclear Medicine Technology</i>
Jamir L. Harvey <i>Therapeutic Recreation</i>	Ava G. Pagliuca <i>Dental Hygiene</i>	Makaiyah M. Singleton Rivera <i>Sport Management</i>
Cameron Hayden <i>Medical Imaging</i>	Allie J. Paige <i>Dental Hygiene</i>	Dylan Slichko* <i>Neuroscience</i>
Cristal D. Herrera Hernandez <i>Medical Imaging</i>	Paige Nicoletta Pallarino <i>Health Sciences</i>	Natasha Thibeault <i>Medical Imaging</i>
Colleen Jamieson <i>Diagnostic Medical Sonography</i>	Madelynn R. Philibotte <i>Exercise Science</i>	Mariana M. Urizar <i>Dental Hygiene</i>
Ryan J. Kim <i>Sport Management</i>	Edward Joseph Power, Jr. <i>Sport Management</i>	Jacob Vargus <i>Exercise Science</i>
Andrew R. Matzouranis <i>Exercise Science</i>	Juliana C. Price <i>Diagnostic Medical Sonography</i>	Sarai Yuniet Velez <i>Health Sciences</i>
Prossy Mirembe <i>Dental Hygiene</i>	Drew John Reppucci <i>Sport Management</i>	Katelynn Marie Wales <i>Diagnostic Medical Sonography</i>
Isabella Elena-Lopez Mullen* <i>Sport Management</i>	Olivia Rowe <i>Exercise Science</i>	Gabriella G. Wheeler <i>Dental Hygiene</i>
Tia Elizabeth Nuzzo* <i>Dental Hygiene</i>	Layanne Santos <i>Medical Imaging</i>	Alexis Rose Wright <i>Medical Imaging</i>

Candidates for the Degree of Bachelor of Social Work

Jocelene Pires Andrade <i>Social Work</i>	Haziet Duong Dong <i>Social Work</i>	Melisa E. Lopez Martinez <i>Social Work</i>
Maryanne Elise Bailey* <i>Social Work</i>	Selieka-Simone Johnson Hyre <i>Social Work</i>	Diana C. Reynoso <i>Social Work</i>
Alexis Haley Centeno <i>Social Work</i>		

Candidates for the Degree of Associate of Science

Tea' M Alley <i>Radiography</i>	Annalisa Patricia Carpinito <i>Dental Hygiene</i>	Ruthma Eugene <i>Dental Hygiene</i>
Yara Alzurba <i>Dental Hygiene</i>	Victoria A. Cheverie <i>Radiography</i>	Nicole Nascimento de Souza Fernandes <i>Dental Hygiene</i>
Nicole De Fatima Araujo <i>Dental Hygiene</i>	Andrea Lynn Clark <i>Dental Hygiene</i>	Taylor Marie Gagnon <i>Dental Hygiene</i>
Michelle Boaventura <i>Dental Hygiene</i>	Cheyenne Collins <i>Radiography</i>	Aline Perico Garcia <i>Dental Hygiene</i>
Skyla Burke <i>Radiography</i>	Gianna Correia <i>Radiography</i>	Katherine Gedick <i>Radiography</i>
Jessica Marie Cabrera <i>Radiography</i>	Julia I. Dennis* <i>Dental Hygiene</i>	Kayla P. Kelleher <i>Dental Hygiene</i>

School of Health Sciences (continued)

Corinne Louise Kelly
Dental Hygiene

Julia Rose Kerr
Radiography

Shannon R. Killilea
Radiography

Keila Lara Diaz
Dental Hygiene

Jillian M. Leigh
Radiography

Kylah Q. Lopes*
Dental Hygiene

Allayna J. Martone
Dental Hygiene

Audrey Mason
Dental Hygiene

Abigeal Noelle McCabe
Radiography

Yaidymar Morales
Dental Hygiene

Isabella M. Newman
Dental Hygiene

Victoria Alexandra Nightingale
Dental Hygiene

Zachary Olden
Radiography

Emma Plaza
Dental Hygiene

Samantha J. Polcaro
Dental Hygiene

Alegna M. Reyes
Dental Hygiene

Emma Richard
Dental Hygiene

Veronica Sanchez
Dental Hygiene

Alexandra M. Stone
Dental Hygiene

Ashley Mary Sullivan*
Dental Hygiene

Lin Tran
Dental Hygiene

Adriana Nicole Ulloa Alvarado
Dental Hygiene

Kendra Courtney Viveiros
Dental Hygiene

Richard and Sheila Young School of Nursing

Candidates for the Degree of Master of Science in Nursing

Adanesh Abbay

Anitra D. Adams

Breanna Aguirre

Tara Ahluwalia

Rekha Ambwani Akram

Marie-Angel Alce

Olivia K. Allen

Brenda Coelho Alves

Gabriella Alves

Ebone Amaro

Anton Andrusenko

Kelly E. Angelucci

Isandra Tavares Arams

Esther N. Asmah

Christine Marlee Aye

Arleen Baez

Teisha Rae Barbas

Lauren D. Barrett

Brittany L. Barrows

Sandra Kalik Bartone

Claudia Barzola Osorio

Shavion Bates

Ursula A. Batyko

Emma Joan Becker

John Allan Bent Alzate

Juliana Bernard

Anna Bidegain

Nicole T. Blathras

Robin L. Bogues

Alyssa Boyle

Mary Elizabeth Brand

Kathryn A. Brochu

Chelsea Carmen Brown

Lauryn Cadet

Caitlyn Caplette

Rachel M. Carbonneau

Holbrook Elizabeth Caron

Erika A. Cataldi

Allen W. Chan

Christopher James Charland

Lovedeep K. Cheema

Makenzie Leigh Christiansen

Zoe H. Clarkin

Salena Clohisy

Rosemary Coffie

Diana E. Concannon

Felix M. Contreras

Lindsey Coppola

Paige Elizabeth Cordero

Jane E. Correa-Segarra

Nicole L. Cort

Larissa Vieira Costa

Anna C. Costello

Stephanie L. Courtois

Thomas Matthew Coye

Jane O. Craft

Nicole Cromwell

Elizabeth A. Cronin

Mary T. Cullen

Barbara D. Dacruz

Angela Marie Dalpe

Liana R. Daugherty

Cynthia Gomes Netto De Sousa

Hayley B. Delgado

Pamela E. Delisme

Deanna Renata DeLorey

Eumelie R. Delvoix

Ashley E. Demko

Stephanie Devonish

Richard and Sheila Young School of Nursing (continued)

Grace A. Diamond	Taylor Joan Havican	Anne E. Louis
Jacqueline Marie Diaz	Gabrielle M. Henderson	Kiley Loureiro
Matthew Lee Dimauro	Maeve K. Hennebury	Jasmine A. Love
Ashley A. Dolan	Anneke Herchenbach	Kaylee Lowe
Fedricka Dolce	Cassandra L. Hinerman	Sara MacRae
Sabine Dorancy Tegum	Allison Hopkins	Patricia F. Madrio
Cynthia Drozdoff	Madeline M. Hopkins	Jasmine Celeste Magdaleno
Amanda R. Dubs	Marissa A. Hughes	Krista Taylor Magnarelli
Reba P. Eaton	Danielle W. Hutcher	Alyssa Magri
Addie A. Ebhomielen	Lindsey Hyland	Grace Maguire
Olanda Emile St. Cloud	Chandra L. Hyman	Keegan C. Main
Rachel M. Espanto	Lydia Iga	Gaelle V. Marcellus
Brittany L. Essex	Anne-Marie J. Ilacqua	Sarah Marine
Mina R. Etedali	Caitlin Jackson	Barbara Marrandino
Sara Spinola Evora	Vanessa Marie Janek	Sasha Marie Martell
Anne F. Fabre	Katarzyna A. Jastrzebska-Kowalska	Madisen Saunders Martin
Mary Kathleen Fitzgerald	Hannah G. Jester	Alexandra Juliet Mason-DiBurgo
Stephania J. Flores-Espaillet	Elizabeth Maree Kane	Olivia V. Masters
Rosa B. Florestal	Mahmud O. Kanjora	Shana Matlyak
Siri M. Fobanjong	Linda Marie Kelleher	Natasha Frances Maurose
Julia E. Forbes	Leland Mary Kelly	Vivian C. Mbawuike
Minerva M. Fowler	Tara Anne Kenney	Kayla J. McElmurray
Gabriella Franchi	Katelyn Patricia Keys	Megan Jane McGrath
Amy R. Frantsi	Nathan Thomas Kinney	Kate McHenry
Brittany M. Frazier	Rachael Victoria Knight	Laurel McIlroy
Hannah Friedman	Sandeep Kour	Priscilla Mello
Kristian Elise Friley	Adrienne B. Kramer	Teaghan G. H. Melton
Adriana Falcao Galinatti	Felicia A. Kwashie	Francis Joseph R Mendoza
Ana Gamboa Ramirez	Joan Immaculate Kyakunzire	Emma Amanda Mirembe
Cecelia Maria Garozzo	Matthew Lacroix	Kathleen Terese Moen
Dahlia Phyllis-Filban Gendron	Jasmine Natacha Lafortune	Julianne Lyn Monahan
Monica Germain	Marc Quinn Lagrosa	Payton Angelica Moore
Mylene G. Geronimo	Alicia C. Lamonda	Jahkiiya N. K. Mooring
David Gerrit	Katherine Rainha Langberg	Thalidah More
Dawn C. Gilreath	Amudalat Lanval	Elena Marie Mottola
Princess Grear	Angela C. Larochelle	Hannah B. Moutal
Myveliz L. Guzman	Julia Ann Lavallee	Beverly Gisselle Munoz
Alexandra Brielle Hamm	Glennys D. Leger Marrero	Jessica M. Murphy
Sarah Jane Harley	Karissa D. Leone	Brittany E. Navin
Alexys Wharton Harris	Christina Nicole Limbaugh	Ramona Laresa Nelson
Mia Luana Harris	Amanda Michelle Lizotte	Katie M. Nemeth
Rory S. Hauser		Yvette Ngala Epse Ngawe

Richard and Sheila Young School of Nursing (continued)

Charles Lovette Eko Ngeve	Maura Ramirez	Yvenah St Paul
Timothy J. Nikopoulos	Shanelle C. Remy	Jessica L. Stanley
Jennifer Noel	BradyMae Ressel	Maria A. Steacy
Cristina R. Nordgren	John Allan Herbert Ricketson	Shannon Surpin
Adelline Ntatin	Julia I. Rinaldi	Giuliana Tafuro
Anna M. O'Brien	Morgan Marina Rivas-Silva	Jacquelyn S. Temple
Katelynn O'Connell	Jasmine Rivera	Theresa T. Thach
Comfort A.O'Dell	Jamila Nichole Rogers	Julia Thorp
Okezie N. Okoli	Marielysa C. Rosario	Cecellia Tran Pham
Moroluwayo Olasanoye	Allyson Rosberg	Jennifer Trieskey
Brooklynn Marie Olson	Angelina Marie Rose	Dawa Tsering
Courage N. Onwuchekwa	Alyssa M. Rossi	Alan S. Tzini
Nicole M. Orban	Kimle Lisa Rowe	Sharon A. Valentine
Meagan E. Pa	Angela L. Sacchetti	Bora Van Brocklyn
Jessica K. Paré	Sabrina Sgobba	Dominic Victor Vellucci
Maytilda J. Park	Sarah K. Shannon	William J. Villa
Anjali Anil Patel	Spozmai Sherzai	Anna C. Walcek
Shahil Patel	Djita Sidibe	Makayla Nicole Walcott
Tanvi Chirag Patel	Shayna N. Siegel	Claire N. Walker
Bethani C. Patriquin	Micaela S. Simms	Tiffany E. Walters
Kaylee Catherine Patten	Lindsey L. Sims	Emma Ann Whitney
Kaylyn Marie Pean	Kyra D. Skolis	Carodine A. Williams
Kelsey Elizabeth Peck	Devin Mia Smallwood	Isha A. Wilson
Gwen J.L. Perkins	Andrew Smith	Jennie Winsper
Carrie Lynn Pessini	Joshua A. Smith	Courtney Marie Wood
Kerene R. Phillips-Ross	Patricia M. Smith	Kayla S. Woods
Kenia A. Pierssaint	Marilyn R. Sologuren	Lilun Lilun Zhang Zhang
Devora Rachel Pinsky	Yasmin A. Soto	Eni Ziko
Romina Place	Leah K. Spuria	Erika N. Zorrilla
Nicolas Brown Potenza	Katty St. Paul	

Candidates for the Degree of Post-Master's Certificate in Nursing

Laural C. Aiesi	Myrlande Blanc	Karen Dorr
Kristen Mae Alyassiri	Christopher Borgia	Robert C. Eggleston
RaShawn T. Anderson	Tracey Nicole Cardoza	Donna Farrar
Melissa Ascione	Mariannee Carrate	Melissa S. Fleting
Brianna Ayala	Sarah Dorothy Curboy	Inez Galvez Ramos
Charlotte Azenabor-Fatiregun	Jacquelyn Elizabeth Murdock	Melody Gandhi
Lindsay Barnett	Dailey	Erin G. Harper-Sanchez
Lindsay B. Barraza	Jerusa Isidora Deoliveira	Briana Hawksley
Kethia Beausejour	Carlie Alexis DePina	Kristal N. Hillie
Breanna Belabre	Kelsey R. Devoe	Connie Jean Hodge
Merinda A. Bellamy	Chelsea Diers	Jasmine I. Humphrey

Richard and Sheila Young School of Nursing (continued)

Lesia Estelle Humphrey	Alejuandria D Manzie	Margaret W. Ruhiu
Alyssa Jacavone	Lauren Hollington Matewe	Miranda Saint-Louis
Tyechia M. James	Linda McDaniel	Aaron Robert Seagle
Nazira Juneiyd	Stacy Mensah	Bairat Abiola Shasi
Minjung Kim	Robert J. Miles	Jennifer F. Smith-Grady
Tiana King	Sophia Montissol	Juanita D. Thomas
Alinda King-Benjamin	Stella Waithira Ngugi	Christopher Tran
Loretta Marie Lane	Milika N. Njenga	Victoria Vatcher
Ji Hye Lee	Melissa Ann Palumbo	Katerina Volosevych
Karen A. Little	Rachael Piercey	Karisa R. White
Danielle MacAleese	Emily A. Poulton	Sadrieka K. Williams
Taisha E. Macedo	Paige Purificato	Medina Yasin
Bailey Maiato	Justin Jerome Resil	

Candidates for the Degree of Bachelor of Science

Ashley R. Ambrosino	Christina Desir	Ethan F. Lombardi
Michelle Andujar	Lourdes A. Dominguez	Jose A. Martinez-Zepeda
Ana Carolina Araujo	Madison Doucette	Sydney Elizabeth Matuzek
Amanda Araujo Batista	Yelitza Duran	Grace Elizabeth Micklon*
Cassiana F. Augusto	Danielle Fils	Mackenzie Rae Mills
Serenity Jaleesa Ayala	Jennifer J. Flete	Bria L. Monteiro
Kaydra Leigh Bailey	Ashley M. Flynn	Anna Elizabeth Moore
Isabella Victoria Beane	Danielle Meireles Fonseca	Danielle Morais
Natacha Begin Boniface	David G. Francis	Erika L. Moronta
Maya A. Belmore	Francesca Galeno	Jenna C. Mucciarone
Gabrielle E. Breault*	Rosa Miriam Garcia	Courtnee J. Nagim-Chase
Gia Aja Brown	Rachel S. Garman	Kyle Kristian Navarro
Rachael Lynn Buchanan	Maeve Margaret Glavin	Ebubechukwu Stephanie Nwosu
Matthew Antonio Cabassa	Stacie Gomes-Akmal	Godfrey Ojimar
Katherine Elisabeth Calistri	Kathryn Grace	Krysty E. Ortiz Garcia
Christina Maria Cardalino	Christina Gross	Emma Josephine Parker
Cristina Ann Cedrone	Mikaela Guillen	Jennifer Case Parker
Flora Chen	Nicholas Antonio Haffty	Ashley Paszko*
Tegan Leigh Cinelli	Thais Hale-Boucher	Shasta Angela Hontanar Pediango
Isabella Linda Lucia Clark	Emily M. Hallahan*	Casey Perry
Maeve C. Colburn	Lindsey Anne Heigh	Isabella Perry
Josue Natanael Colon Calderon	Aniah Maria Hernandez	Livia Angel Petrillo
Meadow Pixie Comeiro*	Jakelin A. Hernandez Puac	Jaime N. Pichardo Brito
Marissa A. Conlin	Nirah N. Johnfinn	Steven C. Pieroni
Jessica M. Cooper	Vanessa Anastasia Kehayias	Stefani Yamilet Polanco
Rachel E. Corelle	Renata Quinn Taggersell Levine	Victoria L. Popp
Courtney Shea DeAngelis	Kathryn Michelle Lihota	Audrey Rahim
Briannah N. Decoste	Kaitlyn Segredo Lima	

Richard and Sheila Young School of Nursing (continued)

Jasmine Crystal Ramirez	Carlos Eduardo R. Siqueira	Nicholas Christian Tocci
Phinney Gray Reckard	Ashley N. Sodergren	Giuliana Viscomi
Fiona M. Reilly	Ashley Rose Sok	Kaelen Weigel
Michael John Reitano	Audrey Strock	Ada V. Wiggins
Noelle C. Romano	Krysonia Lyra Tavares*	Michael Ryan Zammuto
Jenna Ryan	Justin C. Thuotte	Xiaoqing Zhao
Isabella Anne Shaw		

Candidates for the Degree of Associate of Science

Mikayla Nikita Alleyne	Leah W. Gichuki	Erika A. Morrobel
Bessy Abigail Ayala Chacon	Jamilexsy Marie Gonzalez	Matthew R. Muccioli
Henry Brian Baez	Lydia Anabella Guillen	Eridania M. Musseb
Jennifer L. Beaulieu	Jessica A. Halpin	Cira R. O'Quinn
Evanah J. Bernard	MacKenzie N. Hand	Marie Hancie Paul-Roc
Kesia M. Bernardo	Cassidy Hernandez	Ava Marie Pellegrino
Metshet Birrane	Jamie Lynn Hudacko	Joanna A. Pineda
Caroline Boucher	Jordyn Aliyah Jean-Pierre	Wooslandy D. Prince
Molly Margaret Breen	Nina Kamukunda	Gail Faith Provo
Shanie K. Brooks	Merveille T. Kasonga	Rachael L. Reece
Kayla M. Burke	Shayla T. Kilgoe	Jennifer Lynne Riccio
Melissa Carmona	Dannie M. Kingori	Jhosselyn I. Roa
Isadora Cruz Ramirez	Daniella Kitamirike	Katherine A. Schuler
Keana Grace C. Danier	Roodna Legrand	Nicole Searle
Chaneade Darko	Alyssa M. Limone	Nancy Sherman
Islaine De Jesus	Kyriaki Liotiris	Jasmine D. Silva
Jolanda Douyon	Ayla C. Loran	Lauren E. Smith
Jane R. Essendi Goode	Gina Mahoney	Siriwath So
Fredlyne Sabrina Exil	Elizabeth K. Matos Martinez	Kellie N. Souza
Morgan R. Fidler	Ashley Enid Maysonet Urbina	Anelis Erinet Rodriguez
Lindsey M. Fiumara	Karina Maysonet	Katerina Athina Tsingos
Emma Elise Gagne	John Eoin McNulty	Aliesha S. Twyman
Paige Nicole Gallucci	Kimberly Nazaris Mejia	Rennae R. Weller
Lauren C. Gardner	Anguie Maria Moncada Medina	Ashley Wood
Shawna M. Gedick	Nicholas G. Moore	Tina Yeng
Anderlande K. Gelin	Michelle Morrison	Emily Lydia Zibell
Madison Brooke Gibbons		

** Student enrolled in the Honors Program*

*Participation in today's Commencement may not represent
completion of all degree requirements by May 9, 2026.*



HONORARY DEGREE CITATION

GERALD ALGERE

DOCTOR OF LAWS


Gerald Algere, as a banking executive for more than three decades, you have distinguished yourself through a deep commitment to providing strategic financial guidance to nonprofit organizations. Through your leadership and expertise, you have helped countless schools, municipalities, nonprofit organizations, and healthcare institutions strengthen their financial foundations and advance their missions. Regis is proud to honor you today.

Your financial career began at State Street before you transitioned to Century Bank in 2001 where you helped build a national reputation for the bank's non-profit group and oversaw a loan portfolio of \$2.2 billion. You currently serve as senior vice president and managing director of institutional banking at The Washington Trust Company where you deliver innovative finance solutions for educational, healthcare and nonprofits throughout the Northeast.

Your passion lies in advancing organizations that support individuals with disabilities, provide transitional housing, and create homes for low-income families. In keeping with the Regis mission, you generously dedicate your time in service to others, including volunteering on the boards of The Sacred Heart School, Fontbonne Academy, Greater Boston Interfaith Organization, Youthbuild of Boston, Jackie Robinson Scholarship Committee, DARE Family Services, May Institute, and Boston Higashi School. You received a master's degree from Rensselaer Polytechnic Institute and bachelor's from St. Lawrence University in New York.

You have been a true advocate for Regis for more than two decades, beginning when you served as the university's primary liaison with Century Bank. Your commitment continued after the sale of Century when you joined the university's Board in 2022. You have generously shared your deep expertise in higher education finance, offering invaluable guidance that has greatly benefited Regis College. You are most deserving of this recognition and honor.

Gerald Algere, for your enduring dedication to Regis, its students, and your commitment to advancing social justice, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION

KATHLEEN SALMON JOSE

DOCTOR OF LAWS

Today, Regis honors Kathleen Jose, a healthcare leader and compassionate caregiver, and one of Regis' proudest alumnae.


Influenced by your family who believed in service to others, you were called to become a nurse after experiencing the devastating loss of your younger brother at age 10. You began your nursing career in 1968 after graduating with an associate degree from Northeastern University. To help soldiers in the Vietnam War, you began working at the VA Hospital in Boston and helped countless soldiers, even taking care of the hospital's first kidney transplant patient.

You went on to become a nursing supervisor at a Lahey Clinic in 1973 and served on the team that transitioned to the new center in Burlington where you onboarded nurses. You attended classes in Regis College's nursing program to earn a bachelor's degree while working full-time and raising two young boys. As your role at Lahey grew to nursing manager, pursuing a master's degree was key to continuing in a leadership role and after completing Regis' graduate nursing program, you were appointed vice president of nursing at Lahey. When the nurses called for a chief nursing officer position to compliment the chief of medicine and chief operating officer on the leadership team, they requested you become the hospital's first CNO, a role you proudly held for 15 years.

You have spent your career helping to advance the nursing profession and successfully led the entire Lahey organization to Magnet Status in 2009, an award given by the American Nurses' Credentialing Center to health care organizations that measures the strength and quality of nursing. You created operational programs that ensured quality and improved patient satisfaction while managing an \$80 million budget and overseeing 1,200 full-time positions. You also created the Pathways to Expertise program for Lahey employees who wanted to pursue the nursing profession by providing funding and partnerships, including an educational partnership with Regis College, to advance to the highest level of professionalism in nursing.

After your successful nursing career, you wanted to give back to your alma mater and served on the Regis Board of Trustees for nine years, including four as Chair. Seeing firsthand how higher education can change lives and open opportunities, your two sons established a Nursing Excellence Scholarship Fund in your honor to recognize your contributions to healthcare and education, and commitment to service, leadership, and the Regis community.

Kathleen Jose, you are a champion for the nursing profession. For your commitment to extraordinary patient care and to your alma mater, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION

TRACY PUN PALANDJIAN

DOCTOR OF LAWS


Tracy Palandjian, a visionary entrepreneur, you grew up in Hong Kong in a traditional Chinese household. You secretly applied to boarding schools in the United States and in 1985, you came to the U.S. to attend high school at Milton Academy and proceeded to attend Harvard College where you graduated with a bachelor's in economics. You earned an MBA from Harvard Business School where your exceptional academic performance in the top five percent of your class earned you the honor of being named a Baker Scholar.

You began your career as a consultant at elite firms McKinsey & Company and Wellington Management Company, and you led the nonprofit practice at Parthenon Group to help social impact organizations become more effective. This work led to your curiosity about unconventional approaches to taking on social challenges.

Driven by the desire to make a positive impact on the world, you left the private sector after 15 years “to do something kind of crazy.” You took a risk by co-founding Social Finance in the United States in 2011, a nonprofit that mobilizes capital in new ways to improve systems and expand opportunity. You helped seed the pay-for-success field, sparking a national conversation about innovative funding models that tackle systemic challenges and drive measurable impact. Since then, Social Finance has mobilized over \$500 million dollars in investments to improve outcomes across a range of social issues.

You are a member of the Harvard Corporation, serve on the boards of The Barr Foundation and The Boston Foundation, and are an elected member of American Academy of Arts and Sciences and the American Philosophical Society.

Tracy Palandjian, you are a trailblazer who saw an opportunity to make a difference in the world and seized the moment. For your commitment to social justice, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION

KERRY KENNEDY
DOCTOR OF LAWS

Human rights activist, lawyer, author and champion for justice, Kerry Kennedy, Regis is proud to honor you.


You have spent your career fighting life's most important battles; standing up to injustice and advocating for human dignity. Beginning with your time as an intern with Amnesty International in 1981 where you investigated abuse against refugees from El Salvador you were inspired to stand up for the rights of others, and earned a law degree from Boston College in 1987.

Inspired by your father's dream of a more just and peaceful world, you established what is now known as the Robert & Ethel Kennedy Human Rights Center to uphold the rights set forth in the Universal Declaration of Human Rights. Since then, you have devoted 40 years to the pursuit of equal justice and protection of basic human rights and causes including child labor, women's rights, indigenous land rights, freedom of expression, ethnic violence, criminal justice reform, and environmental justice.

As a thought leader, your opinion is widely sought. You are the author of *The New York Times* bestselling book *Being Catholic Now*, a collection of essays from Catholics about their personal faith journeys. Your book *Speak Truth to Power* chronicles the lives and struggles of 51 human rights defenders from 41 countries. Your third book, *Robert F. Kennedy: Ripples of Hope*, contains interviews from prominent individuals whose lives and careers were influenced by his legacy.

You serve on several boards that seek to improve life for the most vulnerable, including the United States Institute of Peace and serving as chair of the Amnesty International USA Leadership Council for over a decade. Among your many accolades, you received the Medal for Social Activism from the Congress of Nobel Peace Prize Laureates in 2017 for your life-long devotion to the pursuit of equal justice around the world.

Kerry Kennedy, you are a fearless leader who has worked on the frontlines of human rights protection and inspired countless people to stand up for equality. For your commitment to fighting for the most vulnerable, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





HONORARY DEGREE CITATION

ANTOINETTE HAYS
DOCTOR OF LAWS

Antoinette Hays, a compassionate and visionary leader in higher education and a champion for nursing and health sciences, Regis is proud to honor you.


As the 10th president of Regis College, you led a remarkable era of growth, transformation, and innovation. Through your leadership, Regis has evolved from a small liberal arts college into a comprehensive university serving nearly 3,000 students worldwide, while remaining steadfast in its Catholic mission to educate the whole person.

A distinguished nurse and educator, you have elevated Regis as a national leader in nursing and health sciences education. You established pioneering programs, including the region's first Doctor of Nursing Practice degree, expanded global initiatives such as the Regis in Haiti Project, and created pathways to opportunity through online education and community partnerships.

Your tenure has been marked by bold institutional advancement, including the creation of new academic schools, significant campus development, and transformative fundraising achievements that will strengthen Regis for generations to come.

Through your scholarship and advocacy, you have also advanced the care of older adults, confronting ageism and promoting dignity and quality in healthcare systems.

Antoinette Hays, for your extraordinary leadership, your enduring commitment to education, and your profound impact on Regis College and the broader community, Regis is honored to bestow upon you the degree of Doctor of Laws, *honoris causa*.





REGIS COLLEGE
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Staci Shea, MEd, Vice President of Institutional Advancement*

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Joan D. Sullivan, SPHR, Associate Vice President of Human Resources

** Member of the President's Cabinet*





REGIS COLLEGE
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Commencement Traditions

Academic ceremonies such as today's Commencement at Regis College date back to the twelfth and thirteenth centuries when modern-day universities were first taking form.

ACADEMIC PROCESSION

The procession begins with the Ceremonial Marshal carrying the mace, followed by the degree candidates, the faculty, and then the platform party including the Commencement speakers and members of the Board of Trustees. The President is the final person in the academic procession.

CEREMONIAL MACE

A mace was originally a weapon of war consisting of a long club with a ball of steel at the end. It was a symbol of authority and power. The academic mace has now become the symbol of the power colleges and universities have to confer degrees to candidates who have earned the privilege of the degree. The ceremonial or academic mace is carried in procession and placed on the stage whenever degrees are granted or when the faculty is assembled in formal academic dress.

ACADEMIC REGALIA

Academic regalia has its origin in the Middle Ages and varied in design until standardized by the American Intercollegiate Commission in 1894. The different styles of hoods, mortars, and gowns display the institution, academic discipline, and highest degree of the wearer.

Gowns

Each of the four academic degrees—associate, bachelor, master, and doctor—has its own distinctive gown. Associate and bachelor's gowns are distinguished by their long pointed sleeves. The master's gown has longer, narrow, closed sleeves extending below the knee; the arm is passed through a slit at the elbow. In contrast, the doctor's gown has full bell-shaped sleeves with three velvet bars across the sleeve and velvet bands down the front.

Hood

The most colorful and distinctive item of academic dress is the hood that passes around the neck and extends down the back. The doctor's is the largest of the hoods and the bachelor's the smallest. The hoods are lined with satin colors indicating the particular college or university that awarded the degree. The colors of Regis College are crimson and gold. The velvet border of the hood indicates the field of study in which the degree was earned. Below is a list of colors:

Arts, Letters, Humanities _____	White	Nursing _____	Apricot
Accountancy and Business _____	Drab	Philosophy _____	Dark Blue
Dental Hygiene _____	Lilac	Physical Education _____	Sage Green
Economics _____	Copper	Public Administration _____	Peacock Blue
Education _____	Light Blue	Public Health _____	Salmon Pink
Fine Arts _____	Brown	Science _____	Golden Yellow
Law _____	Purple	Social Science _____	Cream
Library Science _____	Lemon	Social Work _____	Citron
Medicine _____	Green	Theology and Divinity _____	Scarlet
Music _____	Pink		

Cap and Tassel

The cap or "mortarboard" is uniform in design for all degrees and can have four, six, or eight sides. The tassel may be either black or the color of the field of learning; the tassel of the doctor's cap may be gold. The tassel is worn on the right side of the cap until the degree has been conferred and the graduates are instructed to change.

ALMA MATER

*High on the hilltop in sunshine and shadow
E'er tenderly guiding the lives 'neath your care,
Fostering goodness in hearts that are grateful,
Our dear Alma Mater, attend our fond prayer.*

*Hold all our memories safe in your keeping,
And hallow our dreams of the future's bright hours;
Dear Alma Mater, e'er watching and waiting,
We twine in our hearts for you undying flowers.*