

**Secondary Education + English – B.A.** (121 Credits)
Sample Eight-Semester Plan (Updated 06/13/18)

Students are expected to review and track their own progress towards completion of degree requirements. This is provided as a sample guideline—it does NOT reduce the importance of careful and regular discussions between a student and their academic advisor.

**Important Reminders:**

1. Students must complete a minimum of **120** credits.
2. Students must attain a cumulative GPA of at least a **2.0**.

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| **Year 1** |  |  |  |  |  |  |
| **Fall Semester** |  | **Spring Semester** |
| **Course** | **Credits** |  | **Course** | **Credits** |
| FYS | First Year Seminar | 3 |  | FYS | FYS-Linked Course (CORE)\* | 3 |
| EN 105 | Writing Seminar | 3 |  | EN 106 | Critical Reading, Thinking, Writing | 3 |
| ED 100 | Teaching and Learning | 3 |  | ED 101B | Educational Psychology | 3 |
| PS 203 | Introduction to Psychology I | 3 |  | MA 210 | Statistics | 3 |
| CORE | History\* | 3 |  | CORE | Natural Sciences II\* | 4 |
| **Winter Session** |  |   |   |   |
| ED 103 | Field Experience in Education (35hrs) | 0 |  |   |   |   |
| **Total** | **15** |  | **Total** | **16** |
|  |  |  |  |  |  |  |
| **Year 2** |  |  |  |  |  |  |
| **Fall Semester** |  | **Spring Semester** |
| **Course** | **Credits** |  | **Course** | **Credits** |
| ED 205 | Principles and Methods Middle/Secondary | 3 |  | ED 315 | Content Area: Reading Instruction Middle/Secondary | 3 |
| CORE | Social Sciences I\* | 3 |  | CO 204 | Public Speaking (recommended) | 3 |
| ID 304 | Ethics\* | 3 |  | PS 310 | Psychology of Adolescence | 3 |
| CORE | Expressive Arts\* | 3 |  | EN 205/6 | British Writers I or II | 3 |
| \*\*\* | Elective | 3 |  | EN 223 | Rhetoric | 3 |
| **Total** | **15** |  | **Total** | **15** |
|  |  |  |  |  |  |  |
| **Year 3** |  |  |  |  |  |  |
| **Fall Semester** |  | **Spring Semester** |
| **Course** | **Credits** |  | **Course** | **Credits** |
| ED 306 | Instruc. Strat. in Subjects offered in Middle/Secondary | 3 |  | ED 308 | Education Students w/ Special Needs in Reg Classroom | 3 |
| ED 323 | Sheltered English Immersion | 3 |  | EN 330 | History of English | 3 |
| EN 211 | Writing About Texts | 3 |  | EN 311/2 | Shakespeare I or II | 3 |
| EN 228 | American Literature | 3 |  | EN 2XX | English 200-level Elective | 3 |
| CORE | Philosophy\* | 3 |  | CORE | Religious Studies\* | 3 |
| **Total** | **15** |  | **Total** | **15** |
|  |  |  |  |  |  |  |
| **Year 4** |  |  |  |  |  |  |
| **Fall Semester** |  | **Spring Semester** |
| **Course** | **Credits** |  | **Course** | **Credits** |
| EN 3XX | English 300-level Elective | 3 |  | ED 403 | Student Teaching | 12 |
| ID 234 | Digital Scholarship | 3 |  | EN 401B | Seminar - Capstone | 3 |
| \*\*\* | Elective | 3 |  |   |   |   |
| \*\*\* | Elective | 3 |  |   |   |   |
| \*\*\* | Elective | 3 |  |   |   |   |
| **Total** | **15** |  | **Total** | **15** |

*\* CORE may be taken in any order; FYS-Linked Course satisfies a CORE requirement—that CORE should be replaced with an elective.*