A CATHOLIC UNIVERSITY IN GREATER BOSTON
Elementary Education + Interdisciplinary Studies in the Humanities (Teaching in the $\mathbf{2 1}^{\text {st }}$ Century Track) - B.A. (122 Credits) Sample Eight-Semester Plan (Updated 06/14/18)

Students are expected to review and track their own progress towards completion of degree requirements. This is provided as a sample guidelineit does NOT reduce the importance of careful and regular discussions between a student and their academic advisor.

## Important Reminders:

1. Students must complete a minimum of $\mathbf{1 2 0}$ credits.
2. Students must attain a cumulative GPA of at least a 2.0.

Year 1

| Fall Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| FYS | First Year Seminar | 3 |
| EN 105 | Writing Seminar | 3 |
| ED 100 | Teaching and Learning | 3 |
| HI 107 | The Ancient World (World History) | 3 |
| PS 203 | Introduction to Psychology I | 3 |
| Winter Session |  |  |
| ED 103 | Field Experience in Education (35hrs) | 0 |
| Total | $\mathbf{1 5}$ |  |

Year 2

| Fall Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| ED 312 | Children's Literature | 3 |
| ID 208 | Integrating Elementary Curriculum | 3 |
| ME 207 | Early Childhood/Elem Math Curriculum | 3 |
| PS 307 | Child Development | 3 |
| XX 400 | Social Sciences Methods in Early/Elem Ed Classrooms | 3 |
| Total | $\mathbf{1 5}$ |  |

Year 3

| Fall Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| ED 208 | Literacy Development With Special Needs | 3 |
| ED 323 | Sheltered English Immersion | 3 |
| EN 205/6 | British Writers I or II | 3 |
| EN 228/9 | American Literature I or II | 3 |
| PO 210 | Intro to American Politics | 3 |
|  |  |  |
| Total | $\mathbf{1 5}$ |  |

Year 4

| Fall Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| $* * *$ | Elective | 3 |
| ID 234 | Digital Scholarship | 3 |
| ID 304 | Ethics* | 3 |
| CORE | Religious Studies* | 3 |
| CORE | Philosophy* | 3 |
| Total | 15 |  |


| Spring Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| FYS | FYS-Linked Course (CORE)* | 3 |
| EN 106 | Critical Reading, Thinking, Writing | 3 |
| ED 101A | Educational Psychology | 3 |
| ID 110 | Intro to Humanities | 3 |
| ID 224B | Natural/Biological Sciences | 4 |
|  |  |  |
|  |  |  |
| Total |  | 16 |


| Spring Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| CO 204 | Public Speaking (recommended) | 3 |
| EN 223 | Rhetoric | 3 |
| HI 103/4 | US History I or II | 3 |
| ID 304 | Ethics* | 3 |
| MA 210 | Statistics | 3 |
| Total | 15 |  |


| Spring Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| ED 308 | Education Students w/ Special Needs in Reg Classroom | 3 |
| ID 224A | Physical Sciences | 4 |
| ID 330 | Contributing to the Common Good | 3 |
| SW 340 or | Contemporary Social Problems |  |
| PO 324 | State and Local Government | 3 |
| XX 400 | Science Methods in Early/Elem Ed Classrooms | 3 |
| Total |  | 16 |


| Spring Semester |  |  |
| :--- | :--- | :---: |
| Course | Credits |  |
| ED 401 | Student Teaching | 12 |
| HI/ID 408 | Vera Laska Colloquium - Capstone | 3 |
|  |  |  |
|  |  |  |
|  |  |  |
| Total |  | 15 |

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[^0]:    * CORE may be taken in any order; FYS-Linked Course satisfies a CORE requirement-that CORE should be replaced with an elective.

