

**Secondary Education + Interdisciplinary Study in the Humanities (Teacher of the Humanities) – B.A.** (121 Credits)  
Sample Eight-Semester Plan (Updated 06/14/18)

Students are expected to review and track their own progress towards completion of degree requirements. This is provided as a sample guideline—it does NOT reduce the importance of careful and regular discussions between a student and their academic advisor.

**Important Reminders:**

1. Students must complete a minimum of **120** credits.
2. Students must attain a cumulative GPA of at least a **2.0**.
3. For students interested in the English Licensure Add-on Option, the extra courses required are EN 205 **or** 206, 211, 311 **or** 312, and 330.

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| **Year 1** |  |  |  |  |  |  |
| **Fall Semester** | | |  | **Spring Semester** | | |
| **Course** | | **Credits** |  | **Course** | | **Credits** |
| FYS | First Year Seminar | 3 |  | FYS | FYS-Linked Course (CORE)\* | 3 |
| EN 105 | Writing Seminar | 3 |  | EN 106 | Critical Reading, Thinking, Writing | 3 |
| ED 100 | Teaching and Learning | 3 |  | ED 101B | Educational Psychology | 3 |
| HI 107 | The Ancient World | 3 |  | HI 108 | Europe and the World After 1500 | 3 |
| PS 203 | Introduction to Psychology I | 3 |  | MA 210 | Statistics | 3 |
| **Winter Session** | | |  |  |  |  |
| ED 103 | Field Experience in Education (35hrs) | 0 |  |  |  |  |
| **Total** | | **15** |  | **Total** | | **15** |
|  |  |  |  |  |  |  |
| **Year 2** |  |  |  |  |  |  |
| **Fall Semester** | | |  | **Spring Semester** | | |
| **Course** | | **Credits** |  | **Course** | | **Credits** |
| ED 205 | Principles and Methods Middle/Secondary | 3 |  | ED 315 | Content Area: Reading Instruction Middle/Secondary | 3 |
| HI 103 | US History through the Civil War | 3 |  | CO 204 | Public Speaking (recommended) | 3 |
| ID 110 | Exploring the Humanities | 3 |  | PS 310 | Psychology of Adolescence | 3 |
| CORE | Philosophy\* | 3 |  | EN 223 | Rhetoric | 3 |
| CORE | Natural Sciences II\* | 4 |  | HI 104 | US History 1865 to the Present | 3 |
| **Total** | | **16** |  | **Total** | | **15** |
|  |  |  |  |  |  |  |
| **Year 3** |  |  |  |  |  |  |
| **Fall Semester** | | |  | **Spring Semester** | | |
| **Course** | | **Credits** |  | **Course** | | **Credits** |
| ED 306 | Instruc. Strat. in Subjects offered in Middle/Secondary | 3 |  | ED 308 | Educating Students w/ Special Needs in Reg Classroom | 3 |
| ED 323 | Sheltered English Immersion | 3 |  | PO 323 | Comparative Political Ideologies | 3 |
| EN 228 | American Literature | 3 |  | PO 324 | State and Local Government | 3 |
| PO 210 | Intro to American Politics | 3 |  | CORE | Religious Studies\* | 3 |
| HI 111 | Pre-Colombian Civilization | 3 |  | HI 112 | Latin Amer. Civ - 20th Century | 3 |
| **Total** | | **15** |  | **Total** | | **15** |
|  |  |  |  |  |  |  |
| **Year 4** |  |  |  |  |  |  |
| **Fall Semester** | | |  | **Spring Semester** | | |
| **Course** | | **Credits** |  | **Course** | | **Credits** |
| PO 331 | Comparative Politics Colonialism - Polit. Dev. | 3 |  | ED 403 | Student Teaching | 12 |
| ID 234 | Digital Scholarship | 3 |  | HI 408B | Vera Laska Colloquium | 3 |
| HI 322 | Birth of the Italian Renaissance | 3 |  |  |  |  |
| HI 350 | History of Mediterranean Culture | 3 |  |  |  |  |
| ID 304 | Ethics\* | 3 |  |  |  |  |
| **Total** | | **15** |  | **Total** | | **15** |

*\* CORE may be taken in any order; FYS-Linked Course satisfies a CORE requirement—that CORE should be replaced with an elective.*