Power up!

Leading a digital leap with iPads for all.
iPads for All at Regis

When all Regis undergraduates arrived on campus in Fall 2012 and received Apple iPads, they became the first college students in New England to benefit from our pioneering new program.

The iPad tablet computers are—to no one’s surprise—an extremely popular addition to the traditional textbooks, laptops, cell phones and iPods toted across campus by students and professors alike. Students get to keep their iPads, and are strongly encouraged to take advantage of the devices for both schoolwork and personal use.

“Everyone loves them,” says Political Science major Kathleen Sullivan. “I use my iPad for everything—especially for research for my classes. It’s been a great help for me this year.”

“I’ve pretty much gone paper-free,” says Biochemistry major Andrew Blanchette. “When there are notes to take down, I take out my iPad. Photos to shoot—I take out my iPad. Academics, social media, music, my calendar, my internship—I use my iPad for everything! And it’s great to have iCloud to store everything online.”

To support the iPad initiative and accommodate the growing number of Wi-Fi devices on campus, Regis has dramatically expanded its wireless network service to increase wireless access points on campus by 500 percent.

Communications major Johanna Westcott relies on her iPad in her role as director of the Regis Dance Club: “I store music for the dance I am choreographing right on the iPad. I can hook it up to the sound system in the college’s dance studio, and with headphones on I can work on my choreography anywhere. I also use the camera to film our dancers, and then I can easily message it right to them so they can practice.”

“The iPad is really handy to see presentations during classes, and it’s easy to use for research and reading,” says Abigail Ilagan, a Nursing major and Biology minor. “I also use it for my club meetings and social networks.”

“There are apps allowing me to access books for free,” says History and Nuclear Medicine major Osaru Osayi-Osazuwa who, not surprisingly, lists iBooks as a favorite app.

Students learn better, and professors advance knowledge better, through the continuous interactive engagement that the iPads enable, say Regis academic leaders.

“My iPad has made so many aspects of school a lot easier—even keeping in touch with family! My friends at other schools are so jealous.

Johanna Westcott
Communication major

Primary-care-related apps are used to identify health problems, current treatments, and to help educate patients about their disease process and medications.

Professor Karen Crowley
Nursing

Academics, social media, music, my calendar, my internship—I use my iPad for everything!

Andrew Blanchette
Biochemistry major

Interactive and participatory teaching and learning are part of the new digital world, and the college is positioned to become a leader in this arena,” says Regis President Antoinette Hays, PhD, RN.
My favorite apps?
School-wise it’s SlideShark; fun-wise it’s Candy Crush.

Abigail Ilagan
Nursing major

Professor Joseph Draper
Religious Studies
Texts today must be interactive and images must move and speak. I’m using iBooks Author to convert my lectures and published works into interactive textbooks that contain embedded media—audio files and video clips—that are instantly available to students.

I use the iPad in my Ethics classes to poll students about their beliefs on an array of topics, giving students an instant picture of where the class stands in terms of diversity of opinion. This focuses attention on the topic at hand and helps to increase student interest in engaging with important ethical issues.

The iPad is also very useful for in-class quizzes, where students and professors get instant feedback about how they are doing.

Professor April Fletcher
Social Work
I use the iPad’s video feature with students to assess the extent to which they understand course concepts and skills. I teach in social work, so specific skills such as how to communicate empathically, how to establish the focus, purpose and boundaries of a meeting, how to stay on topic or redirect the conversation to its purpose, among others, are evaluated using the video rather than a self-report or testing format.

What is remarkable about this approach is how it evaluates specific skills rather than rote knowledge or what the student could remember about what she or he is supposed to do in a given situation. Further, they can reflect on their own and their peers’ skills by viewing the video in class, and we can give feedback and ideas about various skills and how the student can use them or improve them.

We use the iPad extensively in Freshman Writing Seminar—it’s terrific for brainstorming and peer review exercises.
Professor Jayson Baker
English

We record individual voice-parts on Glee Club and Chamber Singer music so that students can learn their parts outside of class time. We make the music available through Moodle, so students can practice any time using their iPads.
Professor Sheila Prichard
Music

Professor Lauren Shanbrun
Medical Imaging
I use the eClicker app on the iPad to give pop quizzes in class and to help prepare students for tests. The application allows me to create question banks in multiple formats. I can upload or draw images to help with image recognition. That’s extremely important since our Nuclear Medicine students must be able to distinguish normal areas on a scan from abnormal ones.

Students individually answer questions in the queue; after each question, the result poll on the iPad screen tells me and the student if he or she gave the correct answer. We also see the percentage of right or wrong answers for the whole class, allowing me to tailor my teaching to exactly what the students need. The first time I used eClicker in class as a review for a test, I noticed a remarkable positive difference from the previous test.

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Explore Regis! See for yourself what we have to offer.

Campus Tours
Depart Monday–Friday
at 11 a.m., 1 p.m. and 3 p.m.
www.regiscollege.edu/ugvisit

Admission Counselors
are available to answer your questions as well as help you with the application process. Find your counselor online at:
www.regiscollege.edu/admcounselors

Liberal Arts & Education
- BA in English, with concentrations in:
  - Drama
  - Education
  - Literary Studies
  - Writing Studies
- BA in History, with concentrations in:
  - Heritage Studies
  - Museum Studies
- BA in Liberal Studies
- BA in Mathematics Education
- BA in Spanish
- Education with Teacher Licensure in:
  - Early Childhood Education
  - Elementary Education
  - Middle School Education
  - Secondary Education
- American Studies – minor
- Art History – minor
- Dance – minor
- Educational Theatre – minor
- Information Technology – minor
- Latin American Studies – minor
- Music – minor
- Religious Studies – minor
- Theatre – minor
- Women’s Studies – minor
- Writing – minor

Business & Social Science
- BA in Business Management, with a concentration in:
  - Accounting
- BA in Communication, with concentrations in:
  - Cinema Studies
  - Graphic Design
  - Journalism and Media
  - Organizational & Interpersonal Communication
  - Public Relations
- BA in International Relations
- BA in Law and Government
- BA in Political Science
- BA in Sociology
- Pre-Law
- American Politics – minor
- Comparative Politics – minor
- Economics – minor
- Film – minor
- Nursing
- BS in Nursing

Health & Human Service
- BS in Health and Fitness Studies, with concentrations in:
  - Exercise Science
  - Nutrition
  - Sports Management
- BS in Medical Imaging, with a concentration in:
  - Nuclear Medicine
- BSW in Social Work
- BS in Public Health

Science
- BA in Biology, with concentrations in:
  - Environmental Biology
  - Neuroscience
- BA in Biochemistry
- BA in Psychology, with a concentration in:
  - Neuroscience
- Pre-Dental
- Pre-Medical
- Pre-Veterinary
- Chemistry – minor

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Bring Your Purpose. Find Your Path.