Until about 10 years ago, regulatory affairs was largely the province of paper-pushers, says Kelly. But the demand for professionals—commonly called regulatory professionals—has exploded in recent years. "What we're seeing now is demand, and the demand is massive," Kelly says. "People are up in arms about the situation. There is plenty of need for camaraderie because of the constant pressure to produce measurable results, says Kelly. "Never in the history of education have there been more political and public pressure to produce results, more scrutiny, and more accountability than now. The culture for success has changed and changed in ways that are not easy to navigate."

"Every time people understand the regulatory environment, it changes," he says. The good news, he adds, is that the number of programs now is growing, because there is a demand for these professionals. Clinical-research managers in the pilot program’s cohort model, and builds a strong group of ‘go to’ colleagues," says Feinblatt, who also teaches in the program. "It’s not just a one-way street. We’re all learning at the same time."

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