

## **Articulation Agreement**

**Between**

**Regis College and Urban College of Boston**

**For**

**Undergraduate Transfer Students (non-licensure, BA education program)**

This Articulation Agreement (Agreement) is entered into by and between Regis College, 235 Wellesley Street, Weston, MA 02493 (Regis) and Urban College of Boston 2 Boylston St, Boston, MA 02116 (Partner Institution). Regis and Partner Institution hereby agree as follows:

- I. Transfer Admissions to Regis
  - A. This agreement establishes a system of guaranteed admissions for Partner Institution students enrolled in the Associate of Arts in early childhood education, who are seeking to transfer into the Regis Bachelor of Arts in Education undergraduate program (non-licensure track)
  - B. Regis will guarantee transfer admissions to Partner Institution Students who have:
    - i. Earned a minimum Grade Point Average of 2.7 (on a 4.0 scale) at Partner Institution, and;
    - ii. Successfully completed all requirements for an Associate's Degree from Partner Institution.
  
- II. Transfer Credit
  - A. Regis will award transfer credit to students for college-level courses taken at Partner Institution towards an Associate's Degree. Students must complete a minimum of 30 credit hours at Regis for the Bachelor's Degree and have earned a total of 120 credits for graduation requirements.
  - B. Regis will not award transfer credit for non-credit or remedial courses taken at Partner Institution. Regis has sole discretion in determining which courses/credits will not transfer in this manner. Regis will accept up to 66 credits for transfer for coursework with C- or higher.
  - C. Exhibit A, attached hereto and hereby incorporated by reference, contains a listing of courses students are expected to have taken at Partner Institution to earn their Associate's Degree and the courses students must take at Regis to earn their Bachelor's Degree.
  
- III. Academic Quality

It is agreed and understood that each party has the right and responsibility to make changes to its curricula and enrollment standards in order to maintain its academic integrity and meet accreditation standards. Such changes, if any, will be communicated in writing between the parties as they occur. Partner Institution and Regis will work together in good faith to resolve any doubts or concerns regarding academic quality pursuant to this Agreement.

IV. Terms and Termination

- A. This Agreement becomes effective as of the date of the signatures of both parties and is valid for three (3) years from that date. This Agreement may be extended for additional three (3) year periods by written consent of the parties.
- B. Either party, with a minimum of ninety (90) days written notice, may terminate this Agreement. At the time of termination, where a Partner Institution student has been guaranteed transfer admissions to Regis or where Partner Institution has notified Regis of a student's intent to transfer, the parties will continue to honor their commitments to such student pursuant to this Agreement.

V. Non-Discrimination

Both Partner Institution and Regis subscribe to a policy of equal opportunity and will not discriminate on the basis of race, gender, religion, national origin, marital status, sexual orientation or physical disability. Regis and Partner Institution shall abide by these principles in the administration of this Agreement, and neither party shall impose criteria for participation in this agreement which would violate the principles of non-discrimination.

VI. Notices

All notices sent pursuant to this Agreement shall be sent via regular and/or electronic mail to this following, unless the parties specify otherwise in writing:

**For Regis College:**

Antoinette Hays, PhD  
President, Academic Affairs  
Regis College  
235 Wellesley Street  
Weston, MA 02493-1573

**For Urban College of Boston:**

VII. Marketing and Intellectual Property

Any marketing materials or publications, whether print or electronic, or other efforts used by either party pursuant to this Agreement to promote the system of guaranteed admissions must have the prior written approval from the other party before distribution or use. Neither party may use the other party's name, trademarks, or logos without prior written consent. The parties acknowledge that the respective intellectual property rights and interests of each party shall remain the exclusive property of each party.

VIII. Indemnification

Each party hereby agrees to indemnify and hold harmless the other party from and against any and all losses, damages, liabilities, and other expenses of every kind and nature, including reasonable attorney's fees, sustained by or incurred by the other party as a result of any debts, actions, causes of action, claims, suits, liabilities, obligations or damages whatsoever arising out of the indemnifying party's actions pursuant to this Agreement.

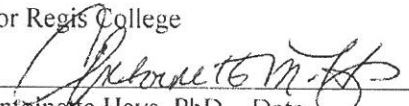
IX. Miscellaneous

- A. No Agency Relationship: Nothing in this Agreement is intended to or shall be construed to constitute or establish an agency, employer/employee, partnership franchise, joint revenue or fiduciary relationship between the parties. Neither party shall have the right or authority or shall hold itself out to have the right or authority to bind the other party, nor shall either party be responsible for the acts or omissions of the other except as provided specifically to the contrary herein.
- B. Entire Agreement and Amendment: This Agreement supersedes all previous contracts or agreements between the parties with respect to this subject matter hereof, and constitutes the entire agreement between the parties. This Agreement may be amended only in writing and executed by both parties.
- C. Severability: The invalidity of any provision of this Agreement will not affect the validity of any other provision.
- D. Assignment: This Agreement may not be assigned by either party without the prior written consent of the other party.
- E. Captions: Captions in this Agreement are for convenience only.
- F. Governing Law: This Agreement shall be construed and enforced in accordance with the laws of the Commonwealth of Massachusetts without regard to its conflict of laws principles.

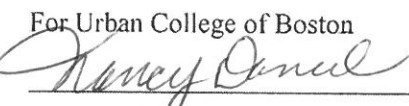
IN WITNESS WHEREOF, each of the parties has caused its duly appointed representatives to execute this Agreement on its behalf.

For Regis College

Antoinette Hays, PhD

 4/10/19  
Date

For Urban College of Boston

 4/12/19

<b>Program Name: AA in Early Childhood Education</b>			<b>Program Name: BA in Early Childhood Education (Non Licensure)</b>		
<b>Urban College</b>			<b>Regis College</b>		
<b>Required (Core) Courses in the Major (Total # courses required = 8)</b>			<b>Required (Core) Courses in the Major (Total # courses required = [23])</b>		
<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>
<b>Major Requirements:</b>					
PRO 101	Professional Seminar 1	3	ED 100	Teaching and Learning	3
			ED 101A	Educational Psychology	3
			ED 103	Field Experience in Education (35 hrs)	0
EC 107	Early Childhood Curriculum	3	ED 206/ME 202	Early Childhood Curriculum	3
			ED 207	Early Childhood Math: Instruction	3
			ED 208	Literacy Development w/Special Needs	3
EC 106	Guidance and Discipline	3	ED 220	Child Behavior Management	3
ECE 218	Early Childhood Education Administration	3	ED 225	Administration and Supervision of Early Childhood	3
			ED 308	Educating Students w/Special needs in the Regular classroom	3
ECE 114	Curriculum Development for I/T	3	ED 309	Infant and Toddler Curriculum and Care	3
HUM 212	Children's Literature	3	ED 312	Children's Literature	3
			ED 323	Sheltered English Immersion	3
PRO 102	Internship I	3	ED 399A	Teacher Practicum (150 hours)	3
PRO 103	Internship II	3	ED 400	Lead Teacher Practicum (150 hours)	3
EC 104	Child Growth and Development	3	PS 307	Child Development	3
			PS 314A	Abnormal Psych: Child and Adolescent	3
			Varies	2 <sup>nd</sup> Major Requirements	~30
EC 105	Observing, Recording, and Assessment	3			
PRO 201	Professional Seminar II	3			
<b>CORE/General Education Requirements:</b>					
			FYS	RC 101 – First Year Seminar	3
ENG 111	College Writing I	3	Writing I	EN 105 – Writing Seminar	3
ENG 112	College Writing II	3	Writing II	EN 106 – Critical Reading, Thinking, Writing	3
Math	Varies	3	Math	Varies (Likely MA 210 – Stats)	3

			Religious Studies	Varies	3
			Philosophy	Varies	3
			Ethics	ID 304 – Exploring Ethics	3
			History	Varies	3
			Literature	Varies	3
			Social Sciences I	Varies	3
COM 111	Speech Communication	3	Social Sciences II	CO 204 – Public Speaking	3
PSY 100	General Psychology	3	Natural Sciences I	PS 203 – Intro to Psychology	3
			Natural Sciences II	Varies	4
			Expressive Arts	Varies	3
Varies	Humanities	6			
Varies	Social Sciences	3			
Varies	Natural Sciences	3			
Varies	Computer Information System	3			
Varies	Health and Life Fitness	3			
<b>Electives:</b>					
Three (3) Electives	Varies	9			
<b>Sub Total Major Credits</b>		24	<b>Sub Total Major Credits</b>		78
<b>Sub Total Elective Credits</b>		9	<b>Sub Total Elective Credits</b>		0
<b>Sub Total General Education Credits</b>		33	<b>Sub Total General Education Credits</b>		43
<b>Total credit hours required for degree</b>		66	<b>Total credit hours required for degree</b>		120
<b>Prerequisite, Concentration or Other Requirements, if any</b>			<b>Prerequisite, Concentration or Other Requirements, if any:</b>		

(Insert additional rows as necessary.)

*Blue* – Likely waived